## Mathematics Teaching Major (87-88 credit hours)

The Mathematics Teaching major is designed to prepare students for teaching mathematics in a secondary classroom and meet the licensure requirements for the state of Indiana. The primary career path for this major is a middle school or high school teacher of mathematics.

## Major Requirements (44-45 credit hours):

- MATH 2010, Calculus I, 4 credit hours
- MATH 2020, Calculus II, 4 credit hours
- MATH 2200, Discrete Mathematical Structures, 4 credit hours
- MATH 2300, College Geometry, 3 credit hours
- MATH 3010, Linear Algebra, 4 credit hours
- MATH 3020, Calculus III, 4 credit hours
- MATH 3200, Mathematics Models, 3 credit hours
- MATH 4000, Problem Seminar, 2 credit hours
- MATH 4010, Probability, 3 credit hours
- MATH 4200, Abstract Algebra, 3 credit hours
- CPSC 2020, Fundamentals of Computational Thinking, 4 credit hours

Statistics Elective: 3-4 credit hours from:

- MATH 2120, Introductory Statistics with Applications, 4 credit hours
- MATH 4020, Advanced Statistics, 3 credit hours
- MATH 4700, Methods in Teaching Mathematics, 3 credit hours


## Department of Teacher Education Requirements (43 credit hours):

- EDUC 2000, Teaching as a Profession, 2 credit hours
- EDUC 2100, Child and Adolescent Development, 3 credit hours
- EDUC 2110, Educational Psychology: Learning in the Schools, 3 credit hours
- EDUC 2460, Teaching in a Diverse Society, 3 credit hours
- EDUC 2520, Technology in the Classroom, 2 credit hours
- EDUC 2860, Practicum in Secondary Education, 2 credit hours
- EDUC 3000, Teaching Literacy Skills in Middle and High School Content Areas, 3 credit hours
- EDUC 3100, The Middle School in the United States, 3 credit hours
- EDUC 3120, Educational Assessment for the Classroom Teacher, 3 credit hours
- EDUC 4010, Student Teaching, 10 hours
- EDUC 4710, Management, Organization, and Methods in the Secondary Classroom, 3 credit hours
- EDUC 4715, Professional Semester Preparation Seminar, 1 credit hour
- EDUC 4930, Leadership Seminar in Character Education, 2 credit hours
- SPED 2400, Introduction to Mild Disabilities, 3 credit hours
- MATH 2010 is a Quantitative Ways of Knowing course in the Liberal Arts Program.
- SPED 2400 is a Civil Discourse \& Critical Reasoning course in the Liberal Arts Program.
- EDUC 2110 is a Social \& Behavioral Ways of Knowing course in the Liberal Arts Program.
- MATH 4000 is a Speaking Intensive course in the Liberal Arts Program.
- EDUC 3120 is a Writing Intensive course in the Liberal Arts Program.
- EDUC 4710 is both a Speaking and Writing Intensive course in the Liberal Arts Program.
- Majors are strongly encouraged to take HIST 2110 or 2120 to fulfill the Civic Ways of Knowing Liberal Arts

Questions? Please contact the Department of Teacher Education or the Department of Mathematics.

## ANDERSON UNIVERSITY

## requirement.

NOTE: All students must complete 120 total credit hours to graduate from Anderson University.

Proposed Course Sequence:
Freshman: EDUC 2000, MATH 2010, CPSC 2020; EDUC 2100, EDUC 2110, MATH 2020
Sophomore: MATH 3010, EDUC 2460, EDUC 2860, SPED 2400; MATH 2120, MATH 2200, MATH 3020
Junior: EDUC 2520, EDUC 3000, MATH 4010/4200; EDUC 3100, EDUC 3120, MATH 2300, MATH 3200
Senior: EDUC 4710, MATH 4000, MATH 4010/4200, MATH 4700; EDUC 4010, EDUC 4930

Mathematics Teaching Major Suggested Course Sequence

| SEMESTER 1 |  |  |  |
| :--- | :--- | :--- | :--- |
| EDUC 2000 | 2 Hours | EDUC 2100 | 3 Hours |
| MATH 2010 | 4 Hours | EDUC 2110 | 3 Hours |
| CPSC 2020 | 4 Hours | MATH 2020 | 4 Hours |
| ENGL 1110 | 3 Hours | COMM 1000 | 3 Hours |
| LART 1050 | 1 Hour | ENGL 1120 | 3 Hours |
| Personal Wellness | 2 Hours |  |  |


| SEMESTER 3 |  |  | 4 Hours |
| :--- | :--- | :--- | :--- |
| MATH 3010 | MATH 2120 | 4 Hours |  |
| EDUC 2860 | 2 Hour | MATH 2200 | 4 Hours |
| SPED 2400 | 3 Hours | MATH 3020 | 4 Hours |
| BIBL 2000 | 3 Hours | EDUC 2460 | 3 Hours |
| Aesthetic Ways of Knowing | 3 Hours |  |  |
| Civic Ways of Knowing | 3 Hours |  |  |


| SEMESTER 5 |  |  |  |
| :--- | :--- | :--- | :--- |
| EDUC 3000 | 3 Hours | EDUC 2520 | 2 Hours |
| EDUC 3120 | 3 Hours | EDUC 3100 | 3 Hours |
| MATH 4010/4200 | 3 Hours | MATH 2300 | 3 Hours |
| Christian Ways of Knowing | 3 Hours | MATH 3200 | 3 Hours |
| Language (Modern/Ancient) | 4 Hours | Scientific Ways of Knowing | 4 Hours |


| SEMESTER 7 |  |  |  |
| :--- | :--- | :--- | :--- |
| EDUC 4710 (co-req MATH 4700) | 4 Hours | EDUC 4010 | $10-12$ Hours |
| EDUC 4715 | 1 Hour | EDUC 4930 | 2 Hours |
| MATH 4000 | 2 Hours |  |  |
| MATH 4010/4200 | 3 Hours |  |  |
| MATH 4700 | 3 Hours |  |  |
| Global/Intercultural Ways of Knowing | 3 Hours |  |  |

Questions? Please contact the Department of Teacher Education or the Department of Mathematics.

