Measure 2: Satisfaction of Employers and Stakeholder Involvement

This set of data aligns to CAEP Annual Report Measure 2: Satisfaction of Employers and Stakeholder Involvement *(Component R4.2, R4.3)*.

Indiana Code (IC) 20-28-11.5-9 requires principals at each school corporation to "complete a survey that provides information regarding the principal's assessment of the quality of instruction by each particular teacher preparation program located in Indiana for teachers employed at the school who initially received their teaching license in Indiana in the previous two (2) years." The Indiana Department of Education collects this data and shares the results with each state-approved educator preparation provider (EPP) every August. The survey is aligned to CAEP and InTASC standards and measures employers' satisfaction with the preparation of new teachers in the categories of professional knowledge, skills, and dispositions. [For additional information, see https://www.in.gov/doe/educators/educator-licensing/principal-survey/]

The Indiana Department of Education also collects survey data from novice teachers on their level of satisfaction with the preparation they received from their EPP. This survey is essentially identical to the one given to principals, allowing for comparison of responses. The survey scale is from 1 to 4. Higher numbers indicate a higher level of satisfaction.

The table below represents the 2025 survey results from principals and novice teachers. These ratings and comments inform EPP action regarding early intervention. Principal respondents scored with an overall assessment of either "satisfied" or "very satisfied."

Principal Survey Results for Anderson University				
Principals are responding to statements divided into three domains (knowledge, disposition, and performance) and reflect elements of both national professional standards (NCATE/CAEP) and the Model Core Teaching Standards, Interstate Teacher Assessment and Support Consortium (InTASC). EPPs are expected to meet these standards in order to prepare educators for licensure (511 IAC 13-1-1).				
Knowledge Preparation of Teacher				
For each of the following, please provide your assessment of how well the EPP prepared this teacher in the following categories. The range is from 1 (strongly disagree) to 4 (strongly agree).	**Strongly Disagree**	**Disagree**	**Agree**	**Strongly Agree**
	(1)	**(2)**	**(3)**	**(4)**
The EPP did an outstanding job of preparing this teacher to…				
1. ...understand how students learn and develop at the grade level they are teaching.	0	0	6	3
2. ...meet expectations of a beginning teacher for content preparation and knowledge.	0	0	6	3
3. ...adhere to the ethical requirements of the teaching profession.	0	0	5	4
4. ...adhere to the legal requirements of the teaching profession.	0	0	6	3
Pedagogical Preparation of Teacher				
The EPP did an outstanding job of preparing this teacher to…				
5. ...provide an appropriate and challenging learning experience.	0	0	7	2
6. ...provide an inclusive learning environment.	0	0	7	2
7. ...provide a rigorous learning environment.	0	1	6	2
8. ...use a variety of assessment methods to guide, adjust, and improve instruction.	0	1	6	2
9. ...develop content specific assessments to test for student understanding of the lesson objectives.	0	1	5	3
10. ..differentiate instruction to meet all students' learning needs.	0	0	7	2
11. ..work effectively with students with all exceptionalities.	0	1	6	2
12. ..analyze student assessment data to improve classroom instruction.	0	0	7	2
13. ..use effective strategies to manage the learning environment.	0	0	7	2
14. ..integrate technological tools as appropriate to advance student learning.	0	0	6	3
Professional Disposition of Teacher				
The EPP did an outstanding job of preparing this teacher to…				
15. …openly accept suggestions/constructive feedback.	0	0	5	4
16. …exhibit ethical practice expected of educators.	0	0	5	4
17. …work effectively with other professionals.	0	0	6	3
18. …work effectively with parents/guardians.	0	0	7	2
19. …work effectively with school leaders.	0	0	5	4
20. …work effectively within the school culture.	0	0	5	3
Overall Assessment	**Very Dissatisfied**	**Dissatisfied**	**Satisfied**	**Very Satisfied**
21. Overall, how satisfied are you with the training this teacher received from this EPP?	0	0	6	3

Teacher Survey Results for Anderson University				
The range is from 1 (strongly disagree) to 4 (strongly agree). Teachers responded to each of the following:	Number of Responses			
	Strongly Disagree	Disagree	Agree	Strongly Agree
Knowledge Preparation	**(1)**	**(2)**	**(3)**	**(4)**
The EPP did an outstanding job of preparing this teacher to…				
1. ...understand how learners/students develop and grow	2	0	5	8
2. ...meeting the content preparation and knowledge level expected of a beginning teacher.	2	0	7	6
3. ...adhere to the ethical requirements of the teaching profession.	2	0	4	9
4. ...adhere to the legal requirements of the teaching profession.	2	0	5	8
5. ...recognizing the importance of continued professional development.	2	0	5	8
Pedagogical Preparation				
The EPP did an outstanding job of preparing this teacher to…				
6. ...provide an appropriate and challenging learning experience.	2	0	6	7
7. ...provide an inclusive learning environment.	2	0	4	9
8. ...provide a rigorous learning environment.	2	0	7	6
9. ...working collaboratively with school leaders and/or colleagues to promote safe and positive learning environments.	2	0	6	6
10. ..differentiating instruction to meet all students' learning needs.	2	0	7	6
11. ..work effectively with students with all exceptionalities.	2	0	6	7
12. ..developing quality assessments to test for student understanding of lessons.	2	0	7	6
13. ..analyzing student assessment data to improve classroom instruction	2	0	4	9
14. ..using appropriate strategies to effectively manage learning environments	2	1	7	5
15. ..integrate technological tools as appropriate to advance student learning.	2	0	4	9
Professional Disposition				
The EPP did an outstanding job of preparing this teacher to…				
16. …openly accept suggestions/constructive feedback.	2	0	4	9
17. …exhibit ethical practice expected of educators.	2	0	3	10
18. …work effectively with other professionals.	2	0	4	9
19. …work effectively with parents/guardians.	2	0	7	6
20. …work effectively with school leaders.	2	1	3	9
21. …work effectively within the school culture.	2	0	5	8
Overall Assessment	Poor	Fair	Good	Excellent
22. Overall, how satisfied are you with the training this teacher received from this EPP?	1	0	5	9

In addition to the stakeholder feedback received from employers and completers via the Principal and New Teacher surveys, the EPP at AU solicits stakeholder input by (1) including K-12 partners on the Teacher Education Committee; (2) involving K-12 partners on review teams for admission to the teacher education program and student teaching; (3) co-planning recruitment, field experience, and assessment initiatives, and (4) conducting surveys of cooperating teachers.