Measure 3: Candidate Competency at Completion

This set of data aligns to CAEP Annual Report Measure 3: Candidate Competency at Completion (*Component R3.3*).

Candidates are evaluated at the end of their student teaching experience using a summative assessment aligned to the InTASC standards. The table below represents category mean scores for the 2024-2025 student teachers. The range of scores possible is 1 to 4. Higher scores equate to higher levels of effectiveness as determined by the assigned mentor teacher and university supervisor. The 2024-2025 student teachers have mean scores at 3.33 or above on all criteria, indicating a high degree of confidence that these program completers have the knowledge, skills, and dispositions necessary to enter the teaching profession.

2024-2025 Summative Student Teaching Evaluation: InTASC	
Supports Student Learning through Developmentally Appropriate Instruction	3.56
Uses Knowledge of Students' Socioeconomic, Cultural and Ethnic Differences to Meet Learning Needs	3.37
Exhibits Fairness and Belief that All Students Can Learn	3.59
Creates a Safe and Respectful Environment for Learners	3.74
Effectively Teaches Subject Matter	3.41
Connects Core Content to Relevant, Real-Life Experiences and Learning Tasks	3.44
Uses Multiple Methods of Assessment	3.44
Provides Students with Meaningful Feedback to Guide Next Steps in Learning	3.33
Connects Lesson Goals with School Curriculum and State Standards	3.56
Varies Instructional Strategies to Engage Learners	3.33
Uses Technology Appropriately to Enhance Instruction	3.48
Uses Feedback to Improve Teaching Effectiveness	3.56
Uses Self-Reflection to Improve Teaching Effectiveness	3.56
Upholds Legal Responsibilities as a Professional Educator	3.67
Collaborates with Colleagues to Improve Student Performance	3.52

The table below represents pass rates for licensure exams taken during the 2024-2025 academic year. Many programs are low enrollment with counts too small for public display.

Praxis II Content Exams and Principles of Learning and Teaching (PLT) Results 2024-2025				
Exam	N	# Passed	Pass Rate	Comments
Elem Ed Assess: Math & Science Subtest (5008)	13	12	92	
Elem Ed Assess: Read-LA & SS Subtest (5007)	14	14	100	
English Lang Arts: Content Knowledge (5038)	4	*	*	<5 Not for Public Display
Government/Political Science (5931)	3	*	*	<5 Not for Public Display
Mathematics (5165)	2	*	*	<5 Not for Public Display
Music: Instrumental and General Knowledge (5115)	1	*	*	<5 Not for Public Display
Music: Vocal and General Knowledge (5116)	1	*	*	<5 Not for Public Display
Sp. Ed Foundational Knowledge (5355)	5	5	100	
World & US History: Content Knowledge (5941)	5	5	100	
Principles of Learning and Teaching: Grades 7-12 (5624)	11	11	100	
Principles of Learning and Teaching: Grades K-6 (5622)	14	14	100	
Principles of Learning and Teaching: Grades PreK-12 (5625)	1	*	*	<5 Not for Public Display

Additional information related to candidate competency at completion can be found in our annual Title II reports located on the Accreditation and Annual Reporting Website.