

ANDERSON UNIVERSITY ATHLETIC TRAINING PROGRAM TECHNICAL STANDARDS

Anderson University is committed to the education of all qualified individuals, including persons with disabilities who, with or without reasonable accommodation, are capable of performing the technical standards of the educational program in which they are enrolled. It is the policy of each academic program to comply with the Americans with Disabilities Act, Section 504 of the Rehabilitation Act of 1973, and state and local requirements regarding students and applicants with disabilities. Under these laws, no otherwise qualified individual with a disability shall be denied access to or participation in services, programs, and activities solely on the basis of the disability. In accordance with federal regulations established by the Americans with Disabilities Act, the following standards are described to assist each candidate in evaluating his/her prospect for academic and clinical success.

The Athletic Training Program at Anderson University is a rigorous and physically intense program that places specific requirements and demands on the students enrolled in the program. These are the technical standards needed to achieve the knowledge, skills and abilities of an entry-level athletic trainer, as well as meet the expectations of the program's accrediting agency, Commission on Accreditation of Athletic Training Education (CAATE). During completion of the Athletic Training Program all students must be able to satisfy the requirements and expectations set forth in the technical standards below. In the event a student is unable to fulfill these technical standards, with or without reasonable accommodation, the student will not be permitted to continue participation in the program.

Compliance with the program's technical standards does not guarantee a student's eligibility for the BOC exam.

To successfully participate in the Athletic Training Program students will be asked to:

- assimilate, analyze, synthesize, and integrate concepts that form the basis for making diagnoses, therapeutic judgments, and distinguishing deviations from the norm;
- problem solve and choose appropriate judgments for assessment and therapeutic situations;
- distinguish deviations from the norm;
- perform appropriate, effective and complete physical examinations and treatments including the safe and efficient use of equipment and materials; this includes, but is not limited to the ability to convey and set-up equipment for clinical or on-field use, to reach in a timely fashion injured patients who are down on athletic fields, to assess their condition where they lie, to perform appropriate emergency procedures, to participate in patient extrication and transport, to perform appropriate therapeutic and prophylactic procedures, and to demonstrate rehabilitative exercises;
- communicate effectively and sensitively, at a competent and professional level with patients and colleagues, including individuals from different cultural and socioeconomic backgrounds; this includes, but is not limited to, establishing rapport with patients and communicating judgments and treatment information effectively;
- document physical examination results, treatment plans, patient notes, and outcomes clearly and accurately;

- maintain composure and function well during emergency situations and periods of high stress;
- demonstrate flexibility and adjust to changing situations and uncertainty in clinical situations;

Athletic Training Students must certify that they have read and understand the technical standards for completion of the Anderson University Athletic Training Program listed above, and believe to the best of their knowledge that they will be able to meet each of these standards with or without reasonable accommodations. This is accomplished using the Technical Standards Certification Statement.

Students requesting accommodation must provide documentation of their disability to the office of Disability Services for Students (DSS) in the Kissinger Academic Center for Excellence located in the Nicholson Library. After reviewing the documentation, DSS will notify the Program Director for Athletic Training Education whether or not the student has a disability under applicable laws that qualifies the student for reasonable accommodations. As needed, DSS staff will work with the student and Athletic Training faculty to determine reasonable accommodations. NOTE: There are some instances in which requested accommodations may not be reasonable, including, but not limited to, when the accommodation poses a direct threat to the health or safety of others or when an accommodation would make a substantial change in an essential element of the curriculum.

TECHNICAL STANDARDS CERTIFICATION STATEMENT

I certify that I have read and understand the technical standards for completion of the Anderson University Athletic Training Program listed above, and I believe to the best of my knowledge that I will be able to meet each of these standards with or without reasonable accommodations. I understand that if I am now or at any time in the future unable to meet these standards, I will not be permitted to continue in the program. I further understand that there are some instances in which requested accommodations may not be reasonable, including, but not limited to, when the accommodation poses a direct threat to the health or safety of others or when an accommodation would make a substantial change in an essential element of the curriculum.

Athletic Training Student Signature

Date