

### Principal Survey Results for Anderson University

Principals are responding to statements divided into three domains (knowledge, disposition, and performance) and reflect elements of both national professional standards (NCATE/CAEP) and the Model Core Teaching Standards, Interstate Teacher Assessment and Support Consortium (InTASC). EPPs are expected to meet these standards in order to prepare educators for licensure (511 IAC 13-1-1).

<b>Knowledge Preparation of Teacher</b>				
For each of the following, please provide your assessment of how well the EPP prepared this teacher in the following categories. The range is from 1 (strongly disagree) to 4 (strongly agree).	Strongly Disagree	Disagree	Agree	Strongly Agree
	(1)	(2)	(3)	(4)
<b><i>The EPP did an outstanding job of preparing this teacher to...</i></b>				
1. ....understand how students learn and develop at the grade level they are teaching.	0	1	10	8
2. ....meet expectations of a beginning teacher for content preparation and knowledge.	0	1	8	10
3. ....adhere to the ethical requirements of the teaching profession.	0	0	7	12
4. ....adhere to the legal requirements of the teaching profession.	0	0	7	12
<b><i>The EPP did an outstanding job of preparing this teacher to...</i></b>				
<b>Pedagogical Preparation of Teacher</b>				
<b><i>The EPP did an outstanding job of preparing this teacher to...</i></b>				
5. ....provide an appropriate and challenging learning experience.	1	0	10	8
6. ....provide an inclusive learning environment.	1	0	8	10
7. ....provide a rigorous learning environment.	1	0	9	9
8. ....use a variety of assessment methods to guide, adjust, and improve instruction.	1	1	9	6
9. ....develop content specific assessments to test for student understanding of the lesson objectives.	1	1	10	7
10. ...differentiate instruction to meet all students' learning needs.	0	3	10	6

11. ...work effectively with students with all exceptionalities.	0	3	9	7
12. ...analyze student assessment data to improve classroom instruction.	0	2	11	6
13. ...use effective strategies to manage the learning environment.	1	2	8	8
14. ...integrate technological tools as appropriate to advance student learning.	0	0	7	12
<b>Professional Disposition of Teacher</b>				
<i><b>The EPP did an outstanding job of preparing this teacher to...</b></i>				
15. ...openly accept suggestions/constructive feedback.	0	1	8	10
16. ...exhibit ethical practice expected of educators.	0	0	6	13
17. ...work effectively with other professionals.	1	0	6	12
18. ...work effectively with parents/guardians.	1	0	9	9
19. ...work effectively with school leaders.	1	0	6	12
20. ...work effectively within the school culture.	1	0	5	13
<b><u>Overall Assessment</u></b>	Very Dissatisfied	Dissatisfied	Satisfied	Very Satisfied
21. Overall, how satisfied are you with the training this teacher received from this EPP?	0	1	8	10