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EDUCATION

Ed.D. – Coursework completed and ABD as of May 2015; Degree expected to be conferred December 2016/May 2017

2012-2016/17 Special Education

Cognate: Educational Administration and Supervision

Dissertation Topic: Preservice Teacher Self-Efficacy and Related Variables as a Predictor of Marginal Candidate Performance and the Need for Individualized Interventions and Teacher Preparation Program Changes

Ball State University, Muncie, IN

M.A.E.

2001-2003 Special Education

Ball State University, Muncie, IN

B.S.

1993-1998 Special Education – Mild Disabilities

Magna Cum Laude

Ball State University, Muncie, IN

Additional Licensure

2011 Building Level K-12 Administrative License

2003 Director's License in Special Education

2001 Seriously Emotionally Handicapped

TEACHING EXPERIENCE

Anderson University: Fall 2015-Present

EDUC 2100 Child and Adolescent Development

EDUC 4120 Organization and Management for the Elementary Classroom

SPED 2400 Introduction to Mild Disabilities

Indiana University Kokomo: Summer 2015

EDUC-K 343 Educating the Socially and Emotionally Disturbed

EDUC-K 553 Classroom Management and Behavior Support

EDUC-K 361 Assistive Technology for Elementary Students with Disabilities

EDUC-K 510 Assistive Technology in Special Education

Ball State University: Fall 2012-Spring 2015

SPCE 201 Introduction to Students With Exceptional Needs (2012-2013)

- Primary course instructor; Implemented use of collaborative, project-based “data catcher” tool for students to collect disability-specific content using Google Sheets; Assessed student learning using simulated parent-teacher conferences for varied student learning profiles; Utilized multiple community resources as class speakers

SPCE 202 Legal and Procedural Foundations of Special Education (2013)

- Primary course instructor; Case law and federal and state statutes with a focus on evaluation and eligibility, RTI, behavior and discipline within a framework for practitioner application; Taught key course assessment of term research paper using peer reviewed journals; Evaluated student performance and dispositions as part of professional education sequence

SPCE 266 Practicum in Special Education – All Grades (2013)

- Primary course instructor; Supervised beginning preservice teacher field experiences for mild and intense intervention majors with a focus on reflective practice in the areas of classroom management and assimilating prior teaching and learning experiences into the newly developing teacher identity

SPCE 361 Advanced Practicum in Special Education – Elementary (2013)

- Primary course instructor; Supervised all field experiences for mild intervention and dual elementary and mild majors, including candidate observations, feedback conferences, and rubric evaluations of performance and dispositions as part of professional education sequence; Focus on reflective practice and effective use of formative and summative assessment in daily lesson planning and implementation, and PLAAFP development; Responsible for field placements and communication among students, collaborating schools, and university personnel

Epperly - Vita

SPCE 361A Advanced Practicum in Special Education – Secondary (2013)

- Primary course instructor; Supervised all field experiences for mild intervention majors, including candidate observations, feedback conferences, and rubric evaluations of performance and dispositions as part of professional education sequence; Focus on reflective practice and effective use of formative and summative assessment in daily lesson planning and implementation, and LAMP unit plan development and implementation

SPCE 371 Introduction to Mild Interventions (2012-2013)

- Community partner in \$4,000 immersive learning grant from university to implement a targeted tutoring program for middle school students in general and special education in the bottom 25th percentile of an urban school and co-taught selected course components with university faculty and special education teacher; Administrative liaison between collaborating school corporation, university faculty, and university student voluntary services

SPCE 376 Teaching Methods in Mild Intervention (2014)

- Primary course instructor; Based instruction on Marzano's "Becoming a Reflective Teacher" strategies within professional learning community structure; Focused on integrating universal design for learning, technology, and differentiated instruction into backward design lesson and unit planning across all content areas; Utilized online, Indiana IEP system with students to create authentic, PLAAFP-based IEP's and hold simulated case conferences

SPCE 476 Mild Interventions for Adolescents and Young Adults With Exceptional Needs (2012 - 2014)

- Administrative liaison between collaborating school corporation and university faculty; additional preservice candidate instructional support for transition IEP development using Indiana IEP model

PROFESSIONAL EXPERIENCE

2015-Present Assistant Professor of Education, School of Education, Anderson University

2015 Adjunct Instructor, School of Education, Indiana University Kokomo

2012-2015 Doctoral Assistant and Course Instructor, Department of Special Education, Ball State University

- Support research and publication efforts of faculty through literature reviews and editing of work for peer-reviewed journals; analyzed and aligned course syllabi and key assessments with InTASC and CEC Standards for SPA and CAEP reports; serve as resource to department for REPA Standards and CORE licensure assessment alignment discussions

Epperly - Vita

- 2009-2012 Special Education Program Supervisor, Delaware-Blackford Special Education Cooperative, Muncie, IN
- Partnered with Ball State University in \$4,000 Teachers College Immersive Learning Grant for Mild Interventions students and with students in secondary transition course to provide a more realistic IEP writing experience
 - Partnered with Ball State Student Voluntary Services in providing 1,000+ volunteer hours to Northside Middle School students
 - Developed first district-wide secondary response to intervention plan in literacy with team of administrators
 - Frequent presenter at Ball State and in the community and school setting regarding IEP writing, transition programming, behavior, and juvenile delinquency
 - Supervised staff of fifteen teachers and ten instructional assistants and coordinated implementation of 300+ student individualized education plans within the context of the 8-Step School Improvement Process
 - Corporation-wide digital rights manager for Indiana Center for Accessible Instructional Materials
 - Developed and implemented a year-long, new teacher orientation program
 - Certified Nonviolent Crisis Intervention Instructor
 - Responsible for special education student information system data and building-level reporting
- 2008 Youth Opportunity Center Program Supervisor, Muncie, IN
- Chaired PL221 committee and developed 2008-2011 PL221 plan as part of that committee
 - Acted as school testing coordinator for GQE and Core 40 ECA, developing schedules and ensuring that students with special needs received appropriate accommodations
 - Developed and led all professional development training sessions in collaboration with IDOE technical assistance consultant
- 2003-2008 Gr. 6-12 Day Treatment Program and Expulsion School Teacher, Youth Opportunity Center, Muncie, IN
- Building and Corporation Teacher of the Year
 - Technology Coordinator and Technology Committee Member
- 1999-2003 Gr. 6-8 Separate Classroom Teacher for Students with Emotional/Behavioral Disorders,
- Building Teacher of the Year
 - Special Education Department Chair and Team Leader of 14+ member special education department
- 1998-1999 Gr. 3-5 Resource and Content Area Teacher for Students with Mild Disabilities, Marie Thurston Elementary School, Alexandria, IN

PROFESSIONAL AFFILIATIONS

Council for Exceptional Children (CEC)

Council for Administrators of Special Education (CASE) Division of CEC

Teacher Education Division (TED) of CEC

Indiana Council for Administrators of Special Education (ICASE)

Association for Supervision and Curriculum Development (ASCD)

PUBLICATIONS AND PRESENTATIONS

Manuscript Published in Refereed Journal:

Clarke, L., Columbia Embury, D., Epperly, A., & Christensen, J. (2013). Pre-service teachers' perceptions of disability as represented in children's television. *Kentucky Journal of Excellence in Teaching and Learning*, 11, 46-55.

Manuscript Accepted for Publication:

Clarke, L.S., Haydon, D., Bauer, A., & Epperly, A. (accepted for publication) Inclusion of students with intellectual disabilities in the general education classroom with the use of response cards. *Preventing School Failure*.

National Presentations:

Yssel, N. & Epperly, A. (November, 2014). *Self-efficacy: From preservice teacher to novice teacher*. Poster presented at the Council for Exceptional Children Teacher Education Division Annual Conference, Indianapolis, IN.

Pufpaff, L.A., Yssel, N., Clarke, L., & Epperly, A. (November, 2014). *Stumbling out of our silos: Building cohesion in one department*. Single paper interactive session presented at the Council for Exceptional Children Teacher Education Division Annual Conference, Indianapolis, IN.

Regional Presentations:

Epperly, A. & Rhymer, D. (February, 2013). *A winning recipe for transition success: School-university partnerships*. Poster presented at Indiana Council for Exceptional Children Annual Conference, Indianapolis, IN.

Epperly, A. & Rhymer, D. (November, 2012). *A winning recipe for transition success: School-university partnerships*. Roundtable discussion leader at Learning Disabilities Association of Indiana 38th Annual LD and ADHD Conference, Carmel, IN.

Epperly, A., Edwards, C, Balkevicius, N., Gui, J., Miller, A., Marsh, M., Riddle, B., Swintz, C., Wright, K. (April, 2014). *Exceptional me: Unlocking individual student potential with a digital aide*. Interactive group presentation at PATINS Tech Expo, Indianapolis, IN.

PROFESSIONAL SERVICE AND HONORS

Honors:

- 2012 Awarded “Friend of Ball State University Special Education Department” by Student Council for Exceptional Children - Chapter #320
- 2012-2014 Recipient of Graduate Merit Fellowship
- 2012-2015 Doctoral Assistant for Ball State University Special Education Department

Professional Service:

- 2013-Present Bias Review Committee Member - Indiana CORE Assessments for Educator Licensure Item Review Conference
- 2013 Intense Interventions Item Review Committee Member - Content Review Committee for CORE Assessment in Exceptional Needs
- 2012-Present Membership Committee Member - Indiana Council for Administrators of Special Education
- 2010-2013 Local Area Transition Council Leader for Delaware and Blackford Counties in Indiana
- 2010-Present Coordinator of Local Area Transition Fairs for High School Students with Disabilities and Their Families in Delaware and Blackford Counties
- 2011-2013 East Roundtable Transition Cadre Facilitator for Indiana Secondary Transition Resource Center
- 2014 East Roundtable Transition Cadre Member

Proposal Reviewer:

- 2014 Council for Exceptional Children Teacher Education Division Annual Conference - Kaleidoscope Proposals

University Service:

- 2012-2015 Special Education Department Undergraduate Curriculum Committee – Ball State University