



Annual Educator Preparation Program Report
2021
ANDERSON UNIVERSITY

Section I. Testing

Average Test Scores

Test Number	Test Name (code)	State Average	Anderson University
Core Academic Skills Assessment (CASA)			
001	CASA Reading	242	242
002	CASA Math	233	228
003	CASA Writing	230	235
Pedagogy/Developmental (Pearson)			
004	Early Childhood Education	230	
005	Elementary Education	243	241
006	Secondary Education	253	<10
007	P-12 Education	249	233
Content (Pearson) Assessments			
008	Business	218	<10
009	Career and Technical Education—Agriculture	246	
010	Career and Technical Education—Business and Information Technology	<10	
011	Career and Technical Education—Family and Consumer Sciences	215	
012	Career and Technical Education—Marketing	<10	
013	Computer Education	<10	
014	Early Childhood Education Subtest 1: Reading and English Language Arts	235	
015	Early Childhood Education Subtest 2: Mathematics	241	
016	Early Childhood Education Subtest 3: Science, Health, and Physical Education	239	
017	Early Childhood Education Subtest 4: Social Studies and Fine Arts	227	
018	Engineering and Technology Education	<10	
019	English Learners	238	
020	Middle School English Language Arts	<10	
021	English Language Arts	226	<10
022	Exceptional Needs—Blind or Low Vision		
023	Exceptional Needs—Deaf or Hard of Hearing	<10	
024	Exceptional Needs—Intense Intervention	231	
025	Exceptional Needs—Mild Intervention	242	239
026	Fine Arts—General Music	231	<10
027	Fine Arts—Instrumental Music	216	<10
028	Fine Arts—Vocal Music	227	<10
029	Fine Arts—Theatre Arts	<10	
030	Fine Arts—Visual Arts	234	
033	Journalism	<10	
034	Middle School Mathematics	225	
035	Mathematics	221	
036	Middle School Science	204	
037	Middle School Social Studies	<10	
038	Reading	208	
043	Science—Chemistry	237	
044	Science—Earth/Space Science	<10	
045	Science—Life Science	227	
046	Science—Physical Science	<10	
047	Science—Physics	<10	
048	Social Studies—Economics	218	
049	Social Studies—Geographical Perspectives	<10	
050	Social Studies—Government and Citizenship	237	<10
051	Social Studies—Historical Perspectives	212	<10
052	Social Studies—Psychology	225	
053	Social Studies—Sociology	<10	
054	World Languages—Chinese (Mandarin)		
055	World Languages—French	<10	
056	World Languages—German	<10	
057	World Languages—Japanese		
058	World Languages—Latin	<10	
059	World Languages—Spanish	244	
060	Elementary Education Gen. Subtest 1: Reading and English Language Arts	223	233
061	Elementary Education Gen. Subtest 2: Mathematics	235	225
062	Elementary Education Gen. Subtest 3: Science, Health, and Physical Education	235	229
063	Elementary Education Gen. Subtest 4: Social Studies and Fine Arts	219	218
064	Exceptional Needs—Mild Intervention: Reading Instruction	211	
066	Health	242	
067	Physical Education	237	<10

Average Number of Attempts Before Passing

Test Number	Test Name (code)	State Average Number of Attempts	Anderson University
Core Academic Skills Assessment (CASA)			
001	CASA Reading	1.1	1.1
002	CASA Math	1.4	1.6
003	CASA Writing	1.4	1.1
Pedagogy/Developmental (Pearson)			
004	Early Childhood Education	1.2	
005	Elementary Education	1.1	1.2
006	Secondary Education	1	<10
007	P-12 Education	1	1.2
Content (Pearson) Assessments			
008	Business	2.2	<10
009	Career and Technical Education—Agriculture	1	
010	Career and Technical Education—Business and Information Technology	<10	
011	Career and Technical Education—Family and Consumer Sciences	1.4	
012	Career and Technical Education—Marketing	<10	
013	Computer Education	<10	
014	Early Childhood Education Subtest 1: Reading and English Language Arts	1.1	
015	Early Childhood Education Subtest 2: Mathematics	1.2	
016	Early Childhood Education Subtest 3: Science, Health, and Physical Education	1	
017	Early Childhood Education Subtest 4: Social Studies and Fine Arts	1.3	
018	Engineering and Technology Education	<10	
019	English Learners	1	
020	Middle School English Language Arts	<10	
021	English Language Arts	1.3	<10
022	Exceptional Needs—Blind or Low Vision		
023	Exceptional Needs—Deaf or Hard of Hearing	<10	
024	Exceptional Needs—Intense Intervention	1.1	
025	Exceptional Needs—Mild Intervention	1.1	1.1
026	Fine Arts—General Music	1.2	<10
027	Fine Arts—Instrumental Music	1.6	<10
028	Fine Arts—Vocal Music	1.2	<10
029	Fine Arts—Theatre Arts	<10	
030	Fine Arts—Visual Arts	1.2	
033	Journalism	<10	
034	Middle School Mathematics	1.5	
035	Mathematics	1.5	
036	Middle School Science	1.4	
037	Middle School Social Studies	<10	
038	Reading	1.2	
043	Science—Chemistry	1.2	
044	Science—Earth/Space Science	<10	
045	Science—Life Science	1.5	
046	Science—Physical Science	<10	
047	Science—Physics	<10	
048	Social Studies—Economics	1.1	
049	Social Studies—Geographical Perspectives	<10	
050	Social Studies—Government and Citizenship	1.1	<10
051	Social Studies—Historical Perspectives	1.7	<10
052	Social Studies—Psychology	1	
053	Social Studies—Sociology	<10	
054	World Languages—Chinese (Mandarin)		
055	World Languages—French	<10	
056	World Languages—German	<10	
057	World Languages—Japanese		
058	World Languages—Latin	<10	
059	World Languages—Spanish	1	
060	Elementary Education Gen. Subtest 1: Reading and English Language Arts	1.4	1.4
061	Elementary Education Gen. Subtest 2: Mathematics	1.2	1.6
062	Elementary Education Gen. Subtest 3: Science, Health, and Physical Education	1.2	1.4
063	Elementary Education Gen. Subtest 4: Social Studies and Fine Arts	1.4	1.7
064	Exceptional Needs—Mild Intervention: Reading Instruction	1.6	
066	Health	1.2	
067	Physical Education	1.2	<10

Percentage Passing on First Attempt

Test Number	Test Name (code)	State Average	Anderson University
Core Academic Skills Assessment (CASA)			
001	CASA Reading	90%	90%
002	CASA Math	77%	76%
003	CASA Writing	73%	90%
Pedagogy/Developmental (Pearson)			
004	Early Childhood Education	69%	
005	Elementary Education	87%	97%
006	Secondary Education	94%	<10
007	P-12 Education	93%	82%
Content (Pearson) Assessments			
008	Business	55%	<10
009	Career and Technical Education—Agriculture	100%	
010	Career and Technical Education—Business and Information Technology	<10	
011	Career and Technical Education—Family and Consumer Sciences	59%	
012	Career and Technical Education—Marketing	<10	
013	Computer Education	<10	
014	Early Childhood Education Subtest 1: Reading and English Language Arts	84%	
015	Early Childhood Education Subtest 2: Mathematics	85%	
016	Early Childhood Education Subtest 3: Science, Health, and Physical Education	91%	
017	Early Childhood Education Subtest 4: Social Studies and Fine Arts	78%	
018	Engineering and Technology Education	<10	
019	English Learners	88%	
020	Middle School English Language Arts	<10	
021	English Language Arts	69%	<10
022	Exceptional Needs—Blind or Low Vision		
023	Exceptional Needs—Deaf or Hard of Hearing	<10	
024	Exceptional Needs—Intense Intervention	74%	
025	Exceptional Needs—Mild Intervention	87%	86%
026	Fine Arts—General Music	74%	<10
027	Fine Arts—Instrumental Music	59%	<10
028	Fine Arts—Vocal Music	75%	<10
029	Fine Arts—Theatre Arts	<10	
030	Fine Arts—Visual Arts	80%	
033	Journalism	<10	
034	Middle School Mathematics	56%	
035	Mathematics	58%	
036	Middle School Science	47%	
037	Middle School Social Studies	<10	
038	Reading	25%	
043	Science—Chemistry	81%	
044	Science—Earth/Space Science	<10	
045	Science—Life Science	72%	
046	Science—Physical Science	<10	
047	Science—Physics	<10	
048	Social Studies—Economics	55%	
049	Social Studies—Geographical Perspectives	<10	
050	Social Studies—Government and Citizenship	81%	<10
051	Social Studies—Historical Perspectives	48%	<10
052	Social Studies—Psychology	60%	
053	Social Studies—Sociology	<10	
054	World Languages—Chinese (Mandarin)		
055	World Languages—French	<10	
056	World Languages—German	<10	
057	World Languages—Japanese		
058	World Languages—Latin	<10	
059	World Languages—Spanish	85%	
060	Elementary Education Gen. Subtest 1: Reading and English Language Arts	62%	73%
061	Elementary Education Gen. Subtest 2: Mathematics	77%	77%
062	Elementary Education Gen. Subtest 3: Science, Health, and Physical Education	80%	87%
063	Elementary Education Gen. Subtest 4: Social Studies and Fine Arts	60%	70%
064	Exceptional Needs—Mild Intervention: Reading Instruction	41%	
066	Health	79%	
067	Physical Education	83%	<10

Number of Candidates Not Passing/Not Retaking

Number of Candidates in each Content Area, who during the year: (A) do not pass a content area licensure examination; and (B) do not retake the content area licensure examination		State Total	State Total	Anderson University	
Test Number	Test Name (code)	# Not Passed	# Not Retaken	# Not Passed	# Not Retaken
004	Early Childhood Education	3	14		
005	Elementary Education	152	86	<10	<10
006	Secondary Education	38	19		
007	P-12 Education	22	15	<10	<10
008	Business	15	9	<10	<10
009	Career and Technical Education—Agriculture	<10	<10		
010	Career and Technical Education—Business and Information Technology				
011	Career and Technical Education—Family and Consumer Sciences	<10	<10		
012	Career and Technical Education—Marketing				
013	Computer Education				
014	Early Childhood Education Subtest 1: Reading and English Language Arts	15	13		
015	Early Childhood Education Subtest 2: Mathematics	<10	<10		
016	Early Childhood Education Subtest 3: Science, Health, and Physical Education	<10	<10		
017	Early Childhood Education Subtest 4: Social Studies and Fine Arts	18	12		
018	Engineering and Technology Education	<10	<10		
019	English Learners	<10	<10		
020	Middle School English Language Arts	<10	<10		
021	English Language Arts	58	30		
022	Exceptional Needs—Blind or Low Vision				
023	Exceptional Needs—Deaf or Hard of Hearing	<10	<10		
024	Exceptional Needs—Intense Intervention	<10	<10		
025	Exceptional Needs—Mild Intervention	43	20	<10	<10
026	Fine Arts—General Music	30	13	<10	<10
027	Fine Arts—Instrumental Music	26	9	<10	<10
028	Fine Arts—Vocal Music	11	6	<10	<10
029	Fine Arts—Theatre Arts				
030	Fine Arts—Visual Arts	14	9		
033	Journalism				
034	Middle School Mathematics	12	5		
035	Mathematics	53	25		
036	Middle School Science	11	7		
037	Middle School Social Studies	<10	<10		
038	Reading	15	15		
043	Science—Chemistry	<10	<10		
044	Science—Earth/Space Science	<10	<10		
045	Science—Life Science	20	13		
046	Science—Physical Science	<10	<10		
047	Science—Physics				
048	Social Studies—Economics	16	12		
049	Social Studies—Geographical Perspectives	<10	<10		
050	Social Studies—Government and Citizenship	10	7	<10	<10
051	Social Studies—Historical Perspectives	88	39	<10	<10
052	Social Studies—Psychology	6	2		
053	Social Studies—Sociology				
054	World Languages—Chinese (Mandarin)				
055	World Languages—French				
056	World Languages—German	<10	<10		
057	World Languages—Japanese				
058	World Languages—Latin	<10	<10		
059	World Languages—Spanish	<10	<10		
060	Elementary Education Gen. Subtest 1: Reading and English Language Arts	473	201	<10	<10
061	Elementary Education Gen. Subtest 2: Mathematics	275	134	<10	<10
062	Elementary Education Gen. Subtest 3: Science, Health, and Physical Education	247	119	<10	<10
063	Elementary Education Gen. Subtest 4: Social Studies and Fine Arts	515	206	<10	<10
064	Exceptional Needs—Mild Intervention: Reading Instruction	70	36		
066	Health	<10	<10		
067	Physical Education	<10	<10		

Section II. Candidate Selection and Completer GPA by Content Area

Entrance Requirements

	State Average	Anderson University
Minimum Cumulative Grade Point Average (GPA) Required for Entry in EPP*		
Traditional	2.7	3.00
Alternative	2.71	2.50
Average Cumulative GPA of Admitted Teacher Candidates*		
Traditional	3.46	3.65
Alternative	3.39	3.15

Completer GPA Ranges

Number of completers in each content area, disaggregated by cumulative grade point average ranges				
Anderson University	0.01-1.99	2.00-2.49	2.50-2.99	3.00-4.00
Business Education (5-12)	<10	<10	<10	<10
Career and Technical Education - Agriculture (5-12)				
Career and Technical Education - Business Information/Technology (5-12)				
Career and Technical Education - Family and Consumer Sciences (5-12)				
Career and Technical Education - Health Science Education (5-12)				
Career and Technical Education - Marketing (5-12)				
Career and Technical Education - Trade and Industrial Education (5-12)				
Computer Education (P-12)				
Early Childhood Education (P-3)				
Elementary Generalist (K-6)				20
Engineering and Technology (5-12)				
Exceptional Needs - Mild Intervention				
Exceptional Needs - Intense Intervention				
Exceptional Needs - Blind and Low Vision				
Exceptional Needs - Deaf and Hard of Hearing				
Fine Arts - Instrumental and General Music	<10	<10	<10	<10
Fine Arts - Theater Arts				
Fine Arts - Visual Arts				
Fine Arts - Vocal and General Music	<10	<10	<10	<10
Gifted/High Ability Education				
Health Education				
Journalism (5-12)				
Language Arts (including speech) (5-12)	<10	<10	<10	<10
Mathematics (5-12)	<10	<10	<10	<10
Middle School Language Arts (5-9)				
Middle School Mathematics (5-9)				
Middle School Science (5-9)				
Middle School Social Studies (5-9)				
Physical Education				
Reading				
Science - Chemistry (5-12)				
Science - Earth/Space Science (5-12)				
Science - Life Science (5-12)	<10	<10	<10	<10
Science - Physical Science (5-12)				
Science - Physics (5-12)				
Social Studies - Economics (5-12)				
Social Studies - Geographical Perspectives (5-12)				
Social Studies - Government and Citizenship (5-12)	<10	<10	<10	<10
Social Studies - Historical Perspectives (5-12)	<10	<10	<10	<10
Social Studies - Psychology (5-12)				
Social Studies - Sociology (5-12)				
Teachers of English Learners				
Virtual Instruction				
World Languages - Arabic				
World Languages - American Sign Language				
World Languages - Chinese				
World Languages - French				
World Languages - German				
World Languages - Italian				
World Languages - Japanese				
World Languages - Latin				
World Languages - Russian				
World Languages - Spanish	<10	<10	<10	<10

Section III. Attrition-Retention-Completion

Attrition-Retention-Completion Rates By Academic Year*	State	Anderson University
Total Number of Education Candidates**	9981	195
Total Number Completion/Graduation	3128	38
Percentage Completion/Graduation	31.3	19.4
Total Number Retained in Education	6255	146
Percentage Retained in Education	62.7	74.8
Total Number Program Attrition	220	7
Percentage Program Attrition	2.2	3.6
Total Number Institutional Attrition	360	4
Percentage Institutional Attrition	3.6	2.1

Section IV. Impact of EPP (Principal Survey, Teacher Survey, and Effectiveness Ratings)

Principal Survey

Principal Survey Results for Anderson University				
Principals are responding to statements divided into three domains (knowledge, disposition, and performance) and reflect elements of both national professional standards (NCATE/CAEP) and the Model Core Teaching Standards, Interstate Teacher Assessment and Support Consortium (InTASC). EPPs are expected to meet these standards in order to prepare educators for licensure (511 IAC 13-1-1).				
Knowledge Preparation of Teacher				
For each of the following, please provide your assessment of how well the EPP prepared this teacher in the following categories. The range is from 1 (strongly disagree) to 4 (strongly agree).	Strongly Disagree	Disagree	Agree	Strongly Agree
	(1)	(2)	(3)	(4)
The EPP did an outstanding job of preparing this teacher to...				
1 understand how students learn and develop at the grade level they are teaching.	0	0	9	8
2 meet expectations of a beginning teacher for content preparation and knowledge.	0	1	7	9
3 adhere to the ethical requirements of the teaching profession.	0	0	5	12
4 adhere to the legal requirements of the teaching profession.	0	0	8	9
Pedagogical Preparation of Teacher				
The EPP did an outstanding job of preparing this teacher to...				
5 provide an appropriate and challenging learning experience.	0	1	9	7
6 provide an inclusive learning environment.	0	0	8	9
7 provide a rigorous learning environment.	0	2	8	6
8 use a variety of assessment methods to guide, adjust, and improve instruction.	0	1	7	7
9 develop content specific assessments to test for student understanding of the lesson objectives.	0	1	10	6
10 differentiate instruction to meet all students' learning needs.	0	2	7	8
11. ...work effectively with students with all exceptionalities.	0	1	10	6
12. ...analyze student assessment data to improve classroom instruction.	0	1	12	4
13. ...use effective strategies to manage the learning environment.	1	1	8	7
14. ...integrate technological tools as appropriate to advance student learning.	0	1	8	8
Professional Disposition of Teacher				
The EPP did an outstanding job of preparing this teacher to...				
15. openly accept suggestions/constructive feedback.	0	0	6	11
16. exhibit ethical practice expected of educators.	0	0	7	10
17. work effectively with other professionals.	0	0	7	10
18. work effectively with parents/guardians.	0	0	8	9
19. work effectively with school leaders.	0	0	7	10
20. work effectively within the school culture.	0	0	7	10
Overall Assessment				
	Very Dissatisfied	Dissatisfied	Satisfied	Very Satisfied
21. Overall, how satisfied are you with the training this teacher received from this EPP?	1	2	6	8

Section IV. Continued.....

Teacher Survey

Teacher Survey Results for Anderson University				
The range is from 1 (strongly disagree) to 4 (strongly agree).				
Teachers responded to each of the following:				
	Number of Responses			
	Strongly Disagree	Disagree	Agree	Strongly Agree
	(1)	(2)	(3)	(4)
Knowledge Preparation				
My educator preparation program prepared me for:				
1. understanding how learners/students develop and grow.	0	1	20	27
2. meeting the content preparation and knowledge level expected of a beginning teacher.	0	1	22	25
3. adhering to the ethical requirements of the teaching profession.	0	0	20	28
4. adhering to the legal requirements of the teaching profession.	1	1	15	31
5. recognizing the importance of continued professional development.	0	0	21	27
Pedagogical Preparation				
My educator preparation program prepared me for:				
6. providing appropriate and challenging learning experiences.	0	2	24	22
7. providing an inclusive learning environment.	0	0	23	25
8. providing a rigorous learning environment.	0	2	24	22
9. working collaboratively with school leaders and/or colleagues to promote safe and positive learning environments.	0	0	17	31
10. differentiating instruction to meet all students' learning needs.	0	1	19	28
11. working effectively with students with all exceptionalities.	0	2	24	22
12. developing quality assessments to test for student understanding of lessons.	0	5	19	24
13. analyzing student assessment data to improve classroom instruction.	0	5	19	24
14. using appropriate strategies to effectively manage learning environments.	0	4	23	21
15. integrating technological tools as appropriate to advance student learning.	0	5	22	21
Professional Disposition Preparation				
My educator preparation program prepared me to recognize the importance of:				
16. openly accepting suggestions/constructive feedback.	0	0	18	30
17. exhibiting ethical practice.	0	0	14	34
18. working effectively with other professionals.	0	0	13	35
19. working effectively with parents/guardians.	1	5	18	24
20. working effectively with school leaders.	0	1	24	23
21. working effectively within the school culture.	0	2	22	24
Overall Assessment				
	Poor	Fair	Good	Excellent
22. Indicate your overall assessment of how well you were prepared to teach by your educator preparation program.	0	2	15	31

Effectiveness Ratings

Percent of Teachers Achieving Effective or Highly Effective Rating 2017-2018										
Institution	Teachers with One (1) Year Experience			Teachers with Two (2) Years of Experience			Teachers with Three (3) Years of Experience			Grand Totals
	Effective	Highly Effective	Total of Teachers Evaluated	Effective	Highly Effective	Total of Teachers Evaluated	Effective	Highly Effective	Total of Teachers Evaluated	
Anderson University	18	7	26	16	9	25	16	6	22	
Grand Total Rated Effective										50
Grand Total Rated Highly Effective										22
Grand Total Effective and Highly Effective										72
Grand Total Teachers Evaluated										73
Final Percent										99%
<p>**Year** defined as September 1 - August 31.</p> <p>Visit http://www.doe.in.gov/evaluations for additional information.</p>										