

Standard #6 - Organizational Performance Results, Table 6.1

Complete the following table. Provide three or four examples, reporting what you consider to be the most important data. It is not necessary to provide results for every process.

Table 6.1 Standard 6 - Organizational Performance Results

Organizational effectiveness results examine attainment of organizational goals. Each business unit must have a systematic reporting mechanism for each business program that charts enrollment patterns, student retention, student academic success, and other characteristics reflecting students' performance. Key indicators may include: graduation rates, enrollment, improvement in safety, hiring equity, increased use of web-based technologies, use of

Performance Measure	What is your measurement instrument or process? (Indicate length of cycle)	Analysis of Results			Insert Graphs or Tables of Resulting Trends (3-5 data points preferred)
		Current Results What are your current results?	Analysis of Results What did you learn from the results?	Action Taken or Improvement made What did you improve or what is your next step?	
Measurable goal What is your goal?					
Every classroom used by the FSB will have computer projection and A/V technology	room evaluation and scheduling catalog - each semester	100% for the past 3 years	Our faculty are utilizing this technology in most every class period	We are examining new interactive technology which will allow the students to participate in the projection of information	
Implementation of a fully-online delivery of the MBA	Offering and enrollment	Faculty for each course have been trained for effective delivery in the on-line format. Implementation and enrollment begins Fall 2016	Enrollment at this point looks strong. Faculty are excited about the program.	We will be monitoring this process to determine future needs	<p>MBA Enrollment</p>
MBA enrollment will grow annually by 2% - 5%	Annual enrollment numbers	Up by 4%, 2%, and 2% in the past 3 years	We continue to attract students even in a tight MBA market	Continue to strive for solid, slow growth	
Undergrad enrollment will grow by 1% - 2% per year	Annual enrollment numbers	In the past three years it was down by 0.5%, then up by 1% and then up by 2.6%	We continue to attract students even as the university as a whole has lost enrollment	Continue to look for ways to provide strong value for our students	<p>Undergrad Enrollment</p>
As a whole, our graduating undergraduate students will score above the average of ACBSP Region 4 on the Peregrine outbound exam	Peregrin Post Program Exam	Our students scored 1/2 point below ACBSP Region 4 average in the Fall 2015, but 1/2 point above them in the Spring 2016	We compare very favorably to our Region of accredited schools (secular and faith-based)	We are continuing to monitor, and specific drill-down data has been referred to the faculty of each CPC area to evaluate for further adjustments in curriculum.	<p>Peregrin Post Test Compared to ACBSP Region 4</p>
As a whole, our graduating undergraduate students will score above the average of Faith-Based institutions on the Peregrine outbound exam	Peregrin Post Program Exam	Our students scored 2.7 points below the National Faith-based average in 2015, but only 1.7 below in 2016	We are gaining on our comparison group. There are specific areas we will concentrate on to complete those gains.	We are continuing to monitor, and specific drill-down data has been referred to the faculty of each CPC area to evaluate for further adjustments in curriculum.	<p>Peregrin Post Test Compared to Faith-Based</p>
The increase in measured knowledge between the undergraduate pre and post test will be greater than that of Region 4 average	Peregrin Post Program Exam	Our students came in testing lower in business knowledge, but comparable on the post-test. Demonstrated a 11 point gain and an 11.4 point gain in 2015 and 2016 respectively	We have greater gains in knowledge than the average in Region 4	We are continuing to monitor, and specific drill-down data has been referred to the faculty of each CPC area to evaluate for further adjustments in curriculum.	<p>Gains compared to Region 4</p>
The increase in measured knowledge between the pre and post test will be greater than that of Faith-Based schools average	Peregrin Post Program Exam	Our students came in testing lower in business knowledge, but comparable on the post-test. Demonstrated a 11 point gain and an 11.4 point gain in 2015 and 2016 respectively	We have greater gains in knowledge than the average of Faith-Based institutions	We are continuing to monitor, and specific drill-down data has been referred to the faculty of each CPC area to evaluate for further adjustments in curriculum.	<p>Gains compared to FaithBased</p>
More than 80% of respondents to our alumni survey will agree or strongly agree that "I would recommend the Falls School of Business to someone who wanted to pursue studies in business."	Alumni Survey	Our results have increased from 63% to 76% in the past three years.	We have not yet reached our goal, but we are making progress.	Survey results have been shared with the faculty and reviewed for areas of improvement.	<p>Agree or Strongly Agree</p>
As a whole, our graduating MBA students will score above the average of ACBSP Region 4 on the Peregrine outbound exam	Peregrin Post Program Exam	Our students scored 1 percentage point above Region 4 in 2015 and 4.9 percentage points above them in 2016	We are doing better than we thought	Since we just began with Peregrine, we only have 2 data points...we are waiting for more to assure where we are	
As a whole, our graduating MBA students will score above the average of Faith Based institutions on the Peregrine outbound exam	Peregrin Post Program Exam	Our students scored 1.8 percentage points below the faith-based average in 2015, but 2.1 percentage points above them in 2016	Looks good, but too early to tell.	Since we just began with Peregrine, we only have 2 data points...we are waiting for more to assure where we are	
Our DBA Students and graduates will present more papers and have more publications than other institutions at the annual CBFA conference	CBFA Annual Conference Proceedings	Our students and graduates presented 17 papers at the 2016 CBFA conference, 14 in 2015, and 12 in 2014	Our students and alumni are the dominant force at this conference	Continue to stress research scholarship and presentations to our students and alumni	