

Social Studies Teaching Major (50 credit hours)

2018-2019

Major Requirements:

- HIST 4700, Methods of Teaching Social Studies, 2 credit hours
- POSC 2580, Principles of Geography, 3 credit hours

Historical Perspectives (24 hours):

12 credit hours from US History:

- HIST 2110, American Civilization I, 3 credit hours (required)
- HIST 2120, American Civilization II, 3 credit hours (required)

Remaining hours from:

- HIST 3420, American Religious History, 3 credit hours
- HIST 3440, Civil War and Reconstruction, 3 credit hours
- HIST 3451, U.S. from the Gilded Age to 1945, 3 credit hours
- HIST 3452, U.S. from 1945 to the Present, 3 credit hours
- HIST 3470, The American West, 3 credit hours

6 credit hours from European History:

- HIST 2030, Western Civilization I, 3 credit hours (recommended) **OR**
- HIST 2040, Western Civilization II, 3 credit hours

Remaining hours from:

- HIST 3010, History of Political Thought, 3 credit hours
- HIST 3100, Ancient History, 3 credit hours
- HIST 3110, Medieval World, 3 credit hours
- HIST 3130, Renaissance and Reformation, 3 credit hours
- HIST 3150, Europe since 1870, 3 credit hours
- HIST 3190, Jewish Holocaust and its Historical Context, 3 credit hours
- HIST 3220, The Age of World Wars, 3 credit hours
- HIST 3240, History of Russia/Soviet Union, 3 credit hours

6 credit hours from Global History:

- HIST 2000, History of World Civilization, 3 credit hours (required)

Remaining hours from:

- HIST 3260, Women in the World, 1800 to Present, 3 credit hours
- HIST 3280, The Age of Global Empires, 3 credit hours
- HIST 3300, Middle East, 3 credit hours
- HIST 3320, A World of Religions, 3 credit hours
- HIST 3360, History of Modern Asia, 3 credit hours
- HIST 3370, General History of Latin America, 3 credit hours

Government and Citizenship (12 hours):

12 hours of Political Science from:

- POSC 2020, Introduction to Politics, 3 credit hours (required)
- POSC 2100, American National Government, 3 credit hours (required)

Remaining hours from:

- POSC 2120, State and Local Government, 3 credit hours
- POSC 3010, History of Political Thought, 3 credit hours
- POSC 3212, The Presidency, 3 credit hours

Questions? Please contact the [Department of History & Political Science](#) or the [School of Education](#).

- Third Field choose EITHER Economics, Psychology, Sociology, or Special Education (9-15 hours):

Economics (9 hours):

- ECON 2010, Principles of Macroeconomics, 3 credit hours (required)
 - ECON 2020, Principles of Microeconomics, 3 credit hours (required)
- Remaining hours from:
- ECON 3210, International Economics, 3 credit hours
 - ECON 3410, Money and Banking, 3 credit hours

Psychology (11 hours):

- PSYC 2000, General Psychology, 3 credit hours (required)
- Remaining hours from:
- PSYC 2510, Developmental Psychology, 4 credit hours
 - PSYC 3010, Social Psychology, 4 credit hours (same as SOCI 3010)
 - PSYC 3120, Abnormal Psychology, 4 credit hours
 - PSYC 4140, Personality Theory, 4 credit hours

Sociology (9 hours):

- SOCI 2010, Introduction to Sociology, 3 credit hours (required)
- Remaining hours from:
- SOCI 2020, Social Problems, 3 credit hours
 - SOCI 2120, Courtship and Marriage, 3 credit hours
 - SOCI 2200, Self and Society, 3 credit hours
 - SOCI 3400, Race and Ethnicity in America, 3 credit hours
 - SOCI 4020, Social Organizations and Institutions, 3 credit hours

Special Education (15 hours):

- SPED 2400*, Introduction to Mild Disabilities, 3 credit hours
- SPED 2500, Technology for the Diverse Learner, 3 credit hours
- SPED 3000, Classroom Instruction for Mild Disabilities, 3 credit hours
- SPED 3120, Special Education Assessment for the Classroom Teacher, 3 credit hours
- SPED 3500, Characteristics of Emotional and Behavioral Disorders of Children and Youth

*indicates a core requirement for all Education majors

35 credit hours from secondary education courses, plus 10-22 credit hours Student Teaching:

- EDUC 2000, Teaching as a Profession, 2 credit hours
- EDUC 2100, Life Span: Child and Adolescent Development, 3 credit hours
- EDUC 2110, Educational Psychology: Learning in the School, 3 credit hours
- EDUC 2460, Exploration in the Multicultural Classroom, 3 credit hours
- EDUC 2520, Technology in the Classroom, 3 credit hours
- EDUC 2860, Practicum in Secondary Education, 1 credit hours
- EDUC 3000, Teaching Literacy Skills in Middle and High School Content Areas, 3 credit hours
- EDUC 3100, The Middle School in the United States, 2 credit hours
- EDUC 3120, Educational Assessment for the Classroom Teacher, 3 credit hours
- EDUC 4010, Student Teaching, 10-24 hours
- EDUC 4710, Management, Organization, and Methods in the Secondary Classroom, 4 credit hours
- EDUC 4930, Leadership Seminar in Character Education, 2 credit hours
- SPED 2400, Introduction to Mild Disabilities, 3 credit hours

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Social Studies Teaching Major Suggested Course Sequence

2018-2019

SEMESTER 1		SEMESTER 2	
EDUC 2000	2 Hours	EDUC 2100	3 Hours
HIST 2000	3 Hours	EDUC 2110	3 Hours
ENGL 1100/ENGL 1110	3-4 Hours	HIST 2110	3 Hours
LART 1050	1 Hour	ENGL 1120	3 Hours
Foreign Language	4 Hours	LART 1100	2 Hours
Personal Wellness	2 Hours	COMM 1000	3 Hours

SEMESTER 3		SEMESTER 4	
HIST 2030	3 Hours	HIST 2120	3 Hours
POSC 2020	3 Hours	POSC 2100	3 Hours
SPED 2400	3 Hours	EDUC 2460	3 Hours
Third Area Course	3 Hours	Third Area Course	2 Hours
BIBL 2000	3 Hours	EDUC 2860	1 Hours
Quantitative Reasoning	3 Hours	Scientific Ways of Knowing	4 Hours

SEMESTER 5		SEMESTER 6	
EDUC 3000	3 Hours	EDUC 3100	3 Hour
EDUC 2520	3 Hours	European History Elective (Upper-Division)	3 Hours
POSC 2580	3 Hours	Global History Elective (Upper-Division)	3 Hours
POSC Elective (Upper-Division)	3 Hours	Third Area Course	3 Hours
US History Elective	3 Hours	US History Elective	3 Hours
Speaking Intensive	3 Hours	ENGL 1400 (Aesthetic Ways/Knowing)	3 Hours

SEMESTER 7		SEMESTER 8	
EDUC 3120	3 Hours	EDUC 4010	10 Hours
EDUC 4710	4 Hours	EDUC 4930	2 Hours
HIST 4700	2 Hours		
POSC Elective (Upper-Division)	3 Hours		
Christian Ways of Knowing	3 Hours		

The Social Studies Teaching major is designed for students wanting to teach social studies at the middle-school or high-school level. Students must complete specific courses in three teaching fields and in professional education. The required teaching fields are historical perspectives; government and citizenship; and a third area chosen from sociology, economics, psychology, or special education. In addition to these requirements, students pursuing a teaching major must also meet additional requirements listed in the School of Education section of the undergraduate catalog.

Questions? Please contact the [Department of History & Political Science](#) or the [School of Education](#).