

COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(B)
Anderson University BACCALAUREATE SOCIAL WORK PROGRAM
ASSESSMENT OF STUDENT LEARNING OUTCOMES

Form AS 4(B): A form required for Reaffirmation, Candidacy, and ongoing compliance per AS 4.0.3.

Submitting Form AS 4 for Reaffirmation Self-Study & Candidacy Benchmarks

This form is used to assist the COA in the evaluation of the program's compliance with the accreditation standard below:

4.0.3: The program uses Form AS 4(B) and/or Form AS 4(M) to report its most recent assessment outcomes for each program option to constituents and the public on its website and routinely up-dates (minimally every 2 years) its findings.

All programs accredited by the Council on Social Work Education's Commission on Accreditation (COA) are required to measure and report student learning outcomes. All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards (EPAS) and any additional competencies programs may choose to add. These holistic competencies reflect the dimensions (knowledge, values, skills, and cognitive & affective processes) of social work practice that all social workers are expected to master during their professional training.

Programs determine a percentage-based benchmark for each competency and determine an outcome-measure benchmark (minimum score) for each measure. The competency benchmark (which can differ for each competency) represents the minimum percent of students the program expects to have achieved the outcome measure benchmarks in both/all measures for each of the nine competencies. The program then determines the percentage of students that attained each outcome measure (e.g., minimum score or higher), and aggregates the percentages for both/all measures together to obtain the percentage of students demonstrating competence inclusive of two (2) or more measures. The result of aggregating both/all outcome measure percentages provides the percentage of students achieving the competency benchmark. An aggregated percentage at or above the competency benchmark is considered achievement of that competency. If the program has more than one program option, the program must report data for each program option, and also an aggregate of all program options combined to determine an overall percentage of students across all program options achieving the competency benchmark.

Posting Form AS 4 for Ongoing Compliance with AS 4.0.3

Per the requirement of CSWE COA's recognizing body, the Council on Higher Education Accreditation (CHEA), and accreditation standard 4.0.3, programs must post this form publicly on its website and routinely up-date (minimally every 2 years) its findings. Upon request, programs must provide CSWE with the weblink to the published form on the program's website where it is accessible to the public. Data presented on the form must be collected within 2 years of today's date at all times.

Summary of the Program's Assessment Plan | Generalist Practice

All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add. Summarize the program's competency-based assessment plan. Programs may add/delete rows to accurately reflect the number measures included in the data presented.

Assessment Measure #1: Practicum/Field Evaluation	
Dimension(s) assessed:	Skills
When/where students are assessed:	Field Evaluation
Who assessed student competence:	Field Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 1-9:	Score of 3 or above on 1-5 Likert-type scale
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #2: Professional Demonstration Rubric	
Dimension(s) assessed:	Skills, Cognitive/Affective Processes
When/where students are assessed:	Senior Social Work Conference Oral Presentation
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1:	Score of 3 or above on 1-5 Likert-type scale
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1	80%
Assessment Measure #3: Diversity and Difference Rubric	

Dimension(s) assessed:	Skills, Cognitive/Affective Processes
When/where students are assessed:	Senior Social Work Conference Oral Presentation
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 2:	Score of 3 or above on 1-5 Likert-type scale
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competency 2:	80%
Assessment Measure #4: Advancing Rights/ Social Justice Rubric	
Dimension(s) assessed:	Knowledge
When/where students are assessed:	SOWK 3100 Social Welfare Policy; State Advocacy Letter
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 3:	Score of 3 or above on 1-5 Likert-type scale
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competency 3:	80%
Assessment Measure #5: Practice-Informed Research and Research-informed Practice Rubric	
Dimension(s) assessed:	Skills, Knowledge
When/where students are assessed:	Senior Social Work Conference Oral Presentation
Who assessed student competence:	Faculty

Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 4:	Score of 3 or above on 1-5 Likert-type scale
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competency 4:	80%
Assessment Measure #6: Policy Analysis Rubric	
Dimension(s) assessed:	Skills, Knowledge
When/where students are assessed:	SOWK 4850 Senior Practicum: Policy Analysis Paper
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 5:	Score of 3 or above on 1-5 Likert-type scale
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competency 5:	80%
Assessment Measure #7 Engage with Groups Rubric	
Dimension(s) assessed:	Skills
When/where students are assessed:	Senior Social Work Conference Oral Presentation
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 6:	Score of 3 or above on 1-5 Likert-type scale
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competency 6:	80%
Assessment Measure #8: Assessment of Individuals, Families, Groups, Organizations, and Communities Rubric	

Dimension(s) assessed:	Skills, Knowledge
When/where students are assessed:	SOWK 4850 Senior Practicum: Written Case Analysis
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 7:	Score of 3 or above on 1-5 Likert-type scale
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competency 7:	80%
Assessment Measure #9: Intervention with Individuals, Groups, Organizations, and Communities Rubric	
Dimension(s) assessed:	Skills, Knowledge
When/where students are assessed:	SOWK 4850 Senior Practicum: Written Case Analysis
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 8:	Score of 3 or above on 1-5 Likert-type scale
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competency 8:	80%
Assessment Measure #10: Evaluation of Individuals, Groups, Organizations, and Communities Rubric	
Dimension(s) assessed:	Skills, Knowledge
When/where students are assessed:	SOWK 4850 Senior Practicum: Written Case Analysis

Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 9:	Score of 3 or above on 1-5 Likert-type scale
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competency 9:	80%
Assessment Measure #11: Knowledge/Skills for Graduate School Admission Rubric	
Dimension(s) assessed:	Skills, Knowledge
When/where students are assessed:	Senior Social Work Conference Case Presentation
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 10:	Score of 3 or above on 1-5 Likert-type scale
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competency 10:	80%
Assessment Measure #12: Uphold Professional Values while Integrating Personal Faith Rubric	
Dimension(s) assessed:	Values
When/where students are assessed:	SOWK 4850 Senior Practicum: Weekly Log
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 11:	Score of 3 or above on 1-5 Likert-type scale
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competency 11:	80%
Assessment Measure #13: Servant Leadership Essay Rubric	

Dimension(s) assessed:	Knowledge
When/where students are assessed:	SOWK 4710 Human Behavior in the Social Environment: Servant Leadership Essay
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 11:	Score of 3 or above on 1-5 Likert-type scale
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competency 11:	80%

The competency benchmark is the percent of students the program expects to have achieved both/all outcome measure benchmarks. Programs calculate the percentage of students achieving each outcome measure benchmark, then calculate the percentage of students achieving each competency inclusive of two or more measures for each program option. Programs with multiple program options must present data for each program option, and in aggregate inclusive of all program options per competency.

Assessment Data Collected during the Academic Year (2019-2020)

COMPETENCY	COMPETENCY BENCHMARK (%)	Program Option Anderson University Face to Face Delivery n = 8
Competency 1: Demonstrate Ethical and Professional Behavior	80% of students will demonstrate competence inclusive of 2 measures	(Measure 1 + Measure 2 / 2) 93.75%
Competency 2: Engage Diversity and Difference in Practice	80% of students will demonstrate competence inclusive of 2 measures	(Measure 1 + Measure 2 / 2) 100%
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	80% of students will demonstrate competence inclusive of 2 measures	(Measure 1 + Measure 2 / 2) 93.75%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80% of students will demonstrate competence inclusive of 2 measures	(Measure 1 + Measure 2 / 2) 93.75%
Competency 5: Engage in Policy Practice	80% of students will demonstrate competence inclusive of 2 measures	(Measure 1 + Measure 2 / 2) 87.5%

Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate competence inclusive of 2 measures	(Measure 1 + Measure 2 / 2) 100%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate competence inclusive of 2 measures	(Measure 1 + Measure 2 / 2) 93.75%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate competence inclusive of 2 measures	(Measure 1 + Measure 2 / 2) 100%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate competence inclusive of 2 measures	(Measure 1 + Measure 2 / 2) 87.5%
Competency 10: Demonstrate knowledge and skills needed to gain admission to graduate studies in social work or a related field	80% of students will demonstrate competence inclusive of 2 measures	(Measure 1 + Measure 2 / 2) 93.75%
Competency 11: Demonstrate the ability to uphold the values and ethics of the social work profession in the context of their personal faith.	80% of students will demonstrate competence inclusive of 2 measures	(Measure 1 + Measure 2 / 2) 87.5%
		(Measure 1 + Measure 2 / 2)

Competency 12: Demonstrate a commitment to provide servant leadership in their personal and professional lives.	80% of students will demonstrate competence inclusive of 2 measures	87.5%
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