



	ID#:	
(Please Print)		
Address:		
E-Mail Address:	Phone:	
Student Financial Services before the	ges. The first, two pages must be completed a e grant can be finalized. For additional inform os://studentaid.ed.gov/sa/types/grants-schola	ation regarding the TEACH Grant,
Please initial each item below ind	dicating your agreement with each stater	ment.
I have a School of Education m I have a course plan for my und I plan to teach in an identified	on a college admissions test or maintain a cuinajor code indicated as part of my official stud najor code indicated as part of my official stud ndergraduate work. I teacher-shortage, high-need field (found on	dent record. above web site).
Identified field:		
Federal or state field:		
If it is a state field, list which	state:	
I am an undergraduate studen I plan to teach in a school serv	, , ,	
	ull-time students is \$4,000* (reduced to \$3,00-than-half-time students). Students may rece	
I would like to apply for a TEACH Gra	nt in the amount of \$	for 2019-20.
Planned enrollment: Fall 2019	credit hours • Spring 2020 credi	t hours
	disbursed, the recipient must complete coun nformation on these steps will be sent to you	
•	correct and understand that if I make any proof Student Financial Services immediately.	ogram or enrollment changes, it is
Student Signature:	D	ate:
Advisor Signature:	D	ate:
Dean Signature	n	ate.



TEACH Grant Facts

The TEACH Grant is a federal program that Anderson University was approved to participate in as of August 1, 2008. You can find information about the features of the program on the Federal Student Aid web site, https://studentaid.ed.gov/sa/types/grants-scholarships/teach. You should review program guidelines before applying because this grant has the potential to be converted to a loan if education program requirements or teaching obligations are not met.

Failure to complete a TEACH Grant eligible education degree program, complete the teaching obligation, respond to requests for information, or properly document your teaching service will cause the TEACH Grant to be permanently converted to an unsubsidized Federal Direct Student Loan, with interest accruing from the date the TEACH Grant was first disbursed. According to some estimates only 20% of students who participate in the TEACH Grant Program use the funds as grants. This means a majority of students will likely see their funds converted to loans with accumulated interest.

*Due to sequestration, award amounts for any TEACH Grant that is disbursed between October 1, 2018 – September 30, 2019, must be reduced by 6.2% from the award amount resulting in a maximum disbursement of \$3,752. For TEACH grants disbursed between October 1, 2019 – September 30, 2020, the award must be reduced by 5.9% resulting in a maximum disbursement of \$3,764.

Please initial after each item below, acknowledging you have read and understand the information.

1.	Notify your advisor of your decision to pursue teaching so the education major code can be added to your Anderson student record
2.	Develop a long-term course plan for your undergraduate work
3.	Ensure your FAFSA (Free Application for Federal Student Aid) has been filed for the current school year. This will confirm you meet the general eligibility requirements for federal student aid
4.	You must have scored at the 75th percentile on a college admissions test (ACT, SAT, GRE) or have a cumulative GPA of at least 3.25 (on a 4.0 scale)
5.	Agree to complete TEACH Grant Counseling and an ATS (Agreement to Serve) online at https://studentloans.gov/myDirectLoan/launchTeach.action . Note that there are not paper copies; both must be completed online. You will log in with your Federal Student Aid ID (FSA ID). The process is fairly comprehensive with all terms and conditions, so allow sufficient time to read through it
6.	Once TEACH Grant eligibility is determined, and the amount is awarded, both counseling and the agreement must be completed (See number 5). Funds will then be disbursed to your student account, with the annual award being split equally into two disbursements. If you change your mind and want to cancel the award, you may do so within 14 days of notification that it was disbursed
•	Before submitting your application, it is recommended to review the high need, teacher-shortage area fields. These are defined by federal statute. Other teacher shortage areas are listed in the Nationwide Teacher Shortage

 It is also a good idea to be familiar with school districts serving low-income students. See more information on the Federal Student Aid website at https://studentaid.ed.gov/sa/types/grants-scholarships/teach#low-income-schools.

classified as high-need when you begin teaching.

Areas Listing at https://www2.ed.gov/about/offices/list/ope/pol/tsa.html. If a field was designated as high-need at the time you received the TEACH Grant, it may satisfy your teaching obligation even if the field is no longer



- You may apply for the TEACH Grant at any time during the academic year, but the application must be submitted
 while you are still enrolled that year, or by the deadline published by the Department of Education (whichever is
 earlier). Any payments for a previous semester will be based on credit hours completed. Applying in advance of
 the academic year, if possible, is recommended.
- TEACH Grant recipients must teach at least four years as a full-time teacher within an eight-year period upon completing their bachelor's degree.
- The requirement to have scored at the 75th percentile on a national college admissions test is a one-time check, whereas the use of the 3.25 GPA to meet eligibility guidelines has to be looked at each semester.
- Though a FAFSA has to be filed to determine some eligibility guidelines, you do not have to demonstrate financial need.
- The TEACH Grant, when combined with your other financial assistance, may not exceed the cost of attendance.
- If you receive subsequent TEACH Grants, additional counseling will be required each year to review the terms and conditions of the award. Exit counseling is also required when you are preparing to leave the university.
- Under certain conditions the TEACH Grant may be converted to a Direct Unsubsidized Loan, with interest accruing from the date of each grant disbursement. They are as follows.
 - The recipient requests that the grant be converted to a loan.
 - The recipient fails to notify the Department of Education that he or she is employed, or intends to pursue employment, within 120 days of ceasing enrollment.
 - The recipient does not annually confirm intention to satisfy the agreement to the Department of Education.
 - Within one year of ceasing enrollment, the recipient has not begun teaching service or applied for and been determined eligible for a suspension.
 - The recipient does not maintain employment in a timeframe allowing for completion of service.
 - The recipient receives a TEACH Grant early in their academic career and subsequently fails to be admitted to the teacher education program.
- A TEACH Grant that has been converted to a loan cannot be reconverted to a grant.
- A TEACH Grant converted to a loan receives a six-month grace period, and there is an in-school deferment for at least half-time enrollment.
- A TEACH Grant converted to a loan does not count against the grant recipient's annual or aggregate Federal Direct Loan limits.
- Students will receive quarterly statements from the Department of Education showing status of TEACH dollars received, potential loan amount, and instructions on how to affirm commitment.
- Your TEACH Grant service obligation may be cancelled (discharged) if you die or become totally and permanently disabled. You may also receive a discharge of some or all of your four-year teaching requirement if you are called or ordered to qualifying military active duty for a period that exceeds three years.