

Student Leader

Preamble

Anderson University was founded by the Church of God and lives within a heritage rooted in holiness and the person of Jesus Christ.

The realization of the Christ-centered community Anderson University strives for is dependent upon every member of the community embracing the established core values and lifestyle expectations.

When the community standards are broken, students enter into the restorative process. This process is one of love, grace, forgiveness, tough conversations, and the pursuit of personal and community health.

 **Raven
Affirmations**

STUDENT LEADERSHIP AFFIRMATIONS

SERVANT LEADERSHIP

In this society, the air of entitlement often challenges the notion of servant leadership. Servant leadership is an ability to get outside of oneself and to put others before your own personal interests. Servanthood means understanding a position of power and being willing to set it aside for the betterment of others. It means leading from beside rather than from above and inspiring others to create a better environment.

Philippians 2:6-8; Luke 22:26-27; John 13: 12-15

POINTS FOR DISCUSSION

Servant leadership may practically mean finding a way to give back to the community by using your unique gifts and getting out of your comfort zone to serve where there is need. We also serve out of our imperfections and lead with a limp as we push toward the goal.

Upperclassmen can offer their gifts, talents, and time back to the community through mentoring relationships, student leadership, and remaining engaged in the campus community.

RESPONSIBILITY

Responsibility involves embracing freedom while also practicing restraint. Individuals must be responsible for their own self-discovery, academic discovery, community building, and personal relationship to God. As members of the AU community, everyone has the responsibility to practice self-discipline, spiritual growth, and uphold community standards.

1 Corinthians 6:12; 1 Corinthians 10:23

POINTS FOR DISCUSSION

Being responsible means taking ownership of your own experience in the classroom, in your relationships, attendance and participation at required/voluntary campus events, and being a good steward of campus space/resources.

AU students are encouraged to take responsibility for their actions and to find ways to make a positive change rather than placing blame on others or becoming critical. It is important to recognize the growth that comes from these decisions, even if it is painful.

Help those who are in pain, who are hurting, and who are in need. Actively pursue those in the community who have drifted away from the lifestyle expectations of AU and provide support to bring them back into right relationship with the community.

INTEGRITY

As part of Anderson University life, as well as life in the church and society beyond AU, there are guidelines that govern communities. As part of the AU community, you have chosen to embrace the lifestyle expectations and values of AU. Although students may not fully agree with all AU policies, living with integrity means reconciling oneself to the expectations of the community and having a willingness to put one's personal preferences aside to live well within the community.

Corinthians 6:12; 2 Corinthians 8:21; Hebrews 13:18

POINTS FOR DISCUSSION

Integrity is not only admitting mistakes but is fully living out what you say that you commit to even when no one is looking. Integrity also involves supporting the communities that you have chosen to be part of by displaying behavior that is in line with the expectations of that community.

We confront and care for individuals in the community in order to provide students the opportunity for greater growth and development and to preserve the integrity and safety of the community. The ultimate goal of the student-conduct process is for holistic restoration to take place within individuals and within the community. Honesty and full disclosure are essential in these conversations. The student conduct process is designed to produce a consistent process with tailored responses and outcomes that are designed to produce growth.

This practically means being responsible for knowing the community lifestyle expectations outlined in the handbook and individually as well as communally holding each other accountable for these guidelines. These lifestyle expectations include, but are not limited to, abstaining from the following behaviors: alcohol consumption, tobacco use on campus, sexual misconduct (including inappropriate dating behavior, pornography, and relationship violence), harassment, retaliation, use of illegal substances (including marijuana), abuse of prescription medication, hate speech, violation of residential policies, such as open house hours, and violation of academic policies, such as plagiarism and cheating.



EXCELLENCE

Excellence involves going above and beyond expectation. It is not to be confused with perfection but is rather striving toward faithfulness. Living a life characterized by excellence includes being authentic with oneself and living into God's design. It also involves knowing one's own limitations and skills and, with that knowledge, pursuing excellence and growth in all areas of life. The community can only be excellent when everyone is engaged; sometimes this requires sacrifice. This also means being present and actively contributing in campus life.

Colossians 3:23; Philippians 4:8; 2 Peter 1: 3-4

POINTS FOR DISCUSSION

Excellence may mean limiting the number of activities in which you participate in order to pursue excellence in those activities. It may mean choosing activities that relate to your skills, gifts, abilities, and calling.

Going above and beyond expectations may mean not only meeting the Chapel/ Convocation but attending more than required and being an active participant by putting away all electronic devices.

Excellence also includes engaging in classes and coming to class and advising appointments fully prepared to contribute.

GENEROSITY

At Anderson University, our commitment is to exercise a generous spirit as we welcome one another into the community through selfless hospitality. Embracing a generous spirit involves practicing grace toward those who hold different beliefs, investing time and talents by serving the Church and the world, and rejecting the spirit of entitlement. Students are urged to be generous with the knowledge and expertise obtained in the classroom and to spread this knowledge to the AU community and beyond.

1 Corinthians 12:12-31; 1 Peter 4:9, 10; Hebrews 13:1, 2

POINTS FOR DISCUSSION

Students are generous through a willingness to learn and engage in the community and to learn about others and their diverse backgrounds. Generosity is often exercised through hospitality by creating inclusive spaces and welcoming others without judgment.

Generosity may mean practicing patience and understanding with roommates, classmates, and others who believe differently than you do. Approach these conversations with a desire to understand before trying to be understood. Generosity also means doing things for others and not expecting anything in return.