

# Signatures

## ANSWERING THE CALL

John Pistole Becomes the Fifth President  
of Anderson University



## MEET THE PRESIDENT

LAST MONTH WE SAID GOODBYE TO MORE THAN 500 STUDENTS as they achieved the rank of Anderson University alumni. Athletes on the Raven softball, baseball, and track and field teams made us proud in their participation in NCAA Div. III tournaments in May. During the spring semester, the campus welcomed back alumni from the AU Chorale for a performance with the Anderson Symphony Orchestra in the Paramount Theatre and their own reunion concert with Chorale students in the York Performance Hall. The baseball team of 1965 gathered to reminisce about their glory days and to cheer the current team on as they finished their HCAC (Heartland Collegiate Athletic Conference) season for the year before hosting the conference tournament. But probably the most exciting moment was John Pistole leading the faculty and graduating students into the Kardatzke Wellness Center for his first time as president of Anderson University.

Only three months into his new job, President Pistole has earned the trust and respect of the students, faculty, and staff. In this issue of *Signatures*, he recounts his decision to come back to his alma mater from his long government career and his feelings about serving at Anderson University. We also talked with Kathy Harp, President Pistole's wife, about her transition from Virginia back to Anderson, Ind. With this issue, we invite you to get to know the new residents in Boyes House and join us in welcoming them back to campus.

— DEBORAH LILLY

## Signatures Magazine

*Anderson University Alumni Quarterly*

Deborah Lilly BA '90, MTS '11

EDITOR

(765) 641-4238

[dlilly@anderson.edu](mailto:dlilly@anderson.edu)

Kerry Shaw

ART DIRECTOR

(765) 641-4236

[klshaw@anderson.edu](mailto:klshaw@anderson.edu)

Michael Baker BA '08, MBA '15

DESIGN/LAYOUT

(765) 641-4237

[mtbaker@anderson.edu](mailto:mtbaker@anderson.edu)

Elizabeth Murray

PUBLICATIONS ASSISTANT

CONTRIBUTING WRITERS

Amanda (Steiner) Graham BA '08

David Hodge

Ashley Kelly BA '15

Maryann (Koopman) Kelly BA '04

Cara (Warfield) Miller BA '03

Scott Rees BA '01, MDiv '15

Rachel (Johnson) Rush '03

CONTRIBUTING PHOTOGRAPHERS

Dale Pickett

Kerry Shaw

## Signatures Online

[www.anderson.edu/signatures](http://www.anderson.edu/signatures)

ADDRESS CHANGES

Call (765) 641-4100

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**ANDERSON UNIVERSITY**

1100 E. 5th St., Anderson, IN 46012-3495

[www.anderson.edu](http://www.anderson.edu)

Admissions

(800) 428-6414

[info@anderson.edu](mailto:info@anderson.edu)

Development

(800) 421-1025

Registrar

(765) 641-4169

Alumni

(765) 641-4100

Career Development

(765) 641-4196

Anderson University is a four-year liberal arts institution with approximately 2,500 undergraduate and graduate students. Established in 1917 by the Church of God, the university offers more than 60 undergraduate majors and graduate programs in business, theology, nursing, and music.

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# Contents

Signatures Magazine | Summer 2015

8

## ANSWERING THE CALL

John Pistole Becomes the Fifth  
President of Anderson University

*On the cover: President Pistole  
addresses students at his first Chapel.*



## AU NEWS

Editor's note	
Commencement photos	
Theme announced for centennial celebration	
Raven Softball, Baseball, Track in NCAA Div. III tournaments	
Chorale reunion 2015	
The Thrill of Teaching High School English	
Faculty Q&A: Jeffery Trotter	

## ALUMNI JOURNAL

2	1965 Baseball Team Reunion	16
4		
4		
5		
5		
6	Alumni Profile: Gary Gerould	17
7	Alumni Profile: Tricia Haley	18
	Remembering our friends	19



FIND US ONLINE





# *Congratulations to the graduating class of 2015!*



Check out all of our commencement photos at [anderso.nu/grads-2015](http://anderso.nu/grads-2015).

## THEME ANNOUNCED FOR CENTENNIAL CELEBRATION

Homecoming 2016 will kick off a yearlong celebration of Anderson University's centennial anniversary. The centennial theme will be "Lighting the Path."

Anderson University students, staff, faculty, and alumni were asked to help prepare for the centennial celebration by suggesting theme ideas for the anniversary. The theme was to carry forward the 50th anniversary theme of "Toward the Light" and the 75th anniversary theme of "Kindle the Flame." Stefanie (Kinstle) Leiter BA '05, manager of

online communications and community relations specialist at AU, submitted the theme "Lighting the Path."

"'Lighting the Path' is a theme that can be woven into the fabric of Anderson University in regard to the future of the campus," explains Leiter. "The word 'path' is visual with the twists and curves of the journey of spiritual and educational growth you find here at AU along with the campus itself in the Valley."

Kerry Shaw, director of the Office of Publications, designed the visual for the theme.  
—DEBORAH LILLY



## RAVEN SOFTBALL, BASEBALL, TRACK REPRESENTED IN NCAA DIV. III TOURNAMENTS

Anderson University was proudly represented this spring in both the softball and baseball NCAA tournaments as well as the NCAA national track finals.

Max Kittle, a senior at Anderson University, finished his collegiate career with a seventh place finish in the 400m hurdles at the 2015 NCAA Division III National Championships for track and field. Kittle ran a time of 52.53 in the finals to come in seventh and secure his third outdoor All-American status. Kittle finished eighth in the 400m hurdles in 2014 and sixth in the 110m hurdles in 2013. He is also a two-time indoor All-American (2015 and 2014). Kittle also competed in the 110m hurdle preliminaries. Teammate Brad McNeil finished 18th in the 400m hurdle preliminaries.

Both the Raven softball and baseball teams earned berths in the NCAA Division III regional tournament by winning the Heartland Collegiate Athletic Conference (HCAC) tournament title in each

sport. For the baseball team, this was their first conference win since 2003. The softball team earned its fifth straight HCAC conference championship this year.

The softball team traveled to Bloomington, Ill., to compete in the NCAA tournament. The Ravens first played Simpson College, losing 9-3, but won their second game against Illinois Wesleyan 7-4. This was followed by a rematch against Simpson, in which the Ravens lost 8-1 to end the season. The AU softball team finished the season with a 31-11 record.

The baseball team traveled to Waterloo, Iowa, for their NCAA regional tournament. The Ravens defeated Wartburg College 4-3 in their opening game. They then lost to Webster University 4-3, then to University of Wisconsin-Stevens Point in an elimination round. The Ravens finished the season 32-13. —DAVID HODGE



## CHORAL REUNION 2015



**Back on the Risers:** Alumni from the Anderson University Chorale and the formerly named the Anderson College Choir returned to campus to perform at their alma mater once again. They also performed at The Paramount Theatre in downtown Anderson with the Anderson Symphony Orchestra.



# Personal Essay

Ashley Kelly BA '15

## The Thrills of Teaching High School English

One of my few personality characteristics that I take pride in is that I am not easily intimidated. I love any kind of adrenaline rush — roller coasters, pier jumping, ghost hunting, prank phone calls, the rip-cord. You name the thrill, I have already done it or intend to. I won't say no (can't say no!) to any dare, even if the one daring me is myself. I can shrug off the social pressures of my peers. I try to do the Thoreau thing and march to the beat of my own drummer. I push myself to make surprising decisions, which, as my friends know, is often evidenced in the ever-changing coloring and cutting of my hair.

But, let me tell you, my confident façade was shattered on January 5th of this year, for there is nothing so intimidating as a room full of 17-year-old high school students. I began student teaching early this year with what I thought was an appropriate, healthy even, amount of nerves. Sure, it was going to be a lot of work and I would have to, as my education professors kept reminding me, “get a good DVR” and focus on the task at hand, but I was going to be working with high school kids. No problem.

It took me about twenty minutes into my first day to realize that these high schoolers were in no way kids. I prepared what I thought to be a cute little introduction speech about who I was and how I was so excited to learn with them and how I thought that language could change the world but was shocked to find that not a single student in the room was moved by my words. At 7:30 a.m., their sleepy yet stern faces were not impressed. Some students raised a quizzical eyebrow, while a few granted me a glare, a challenge that said “Show us what you got, lady.” I felt a rush of anxiety sweep through me and seize my heart. This was no adrenaline rush; teenagers were simply terrifying!



Though I had been preparing for student teaching for nearly four years, there was very little that had prepared me for my experience with my students. I can teach grammar, inspire writing, make story meaningful and entertaining, even make research strategies accessible, all because I have been taught and mentored by the brilliant educators at Anderson University, but I had no quick and easy solution for student relations. This is because teenage students are a wonderfully complex and profoundly fascinating kind of human. Their emotions, thoughts, behavior, and interests change from day to day, hour to hour, and it takes some intentional practice to keep up with them.

I now consider it a privilege to get to even attempt to keep pace with them. Trust me, I am still greeted with a few murderous glares every day, to which I just respond, “Good morning!” and smile, but most of my day is spent laughing with and learning from this peculiar crowd. They are “cruel to be kind,” as Hamlet once described his adolescent ways, and I am happy to adventure with them through what I realize might be the ultimate thrill: teaching high school.

EDITOR'S NOTE: Ashley successfully completed her student teaching and graduated in May. She is pictured above, second from the right, with some of her friends. Ashley left AU with the first teaching job of her career already lined up in Ohio. — ASHLEY KELLY

# FACULTY Q & A

Professor Jeffery Trotter: *Teaching future educators*

With an office famous for fresh-brewed coffee, memorable life lessons, and inevitable laughter, Dr. Jeffery Trotter has inspired many in the Anderson University School of Education. Trotter has taught educational psychology and special education courses at AU since 2009. He models a realistic, progressive, and exciting approach to the educational world today with a special talent for mentoring future educators.

**Please explain your journey to the Anderson University School of Education.**

I started my professional career in ministry. I consistently found myself drawn to individuals in their late teens and early 20s because I loved their energy, visionary thinking, and willingness to be challenged. Then I got a call from the department chair in the AU School of Education who was seeking an adjunct professor. In the pursuit of my PhD, I became a licensed school psychologist and spent several years in the public school setting. I was given an opportunity to become a full-time instructor five years ago.

**Share your philosophy of education and approach to the classroom.**

I borrow my philosophy from Einstein who said, “The value of a college education is not the learning of many facts but the training of the mind to think.” I want people to think deeply for themselves.

**What sparked your initial interest in psychology and how do you synthesize this interest with education?**

After several years of ministry, I grew concerned that I wasn’t very well equipped to help people effectively deal with the challenges of life. I could provide pastoral care, but I wanted to supplement training with better counseling skills and to better understand adolescents from a developmental perspective. I’m not sure how you can educate well without employing the knowledge of how people develop and learn.

**What is the most important message you pass along to your students?**

Don’t do this unless you really want to. The culture says that anyone can do your job; this is not true. You must stay passionate about education. It takes a sharp person to be a teacher, and a future teacher must be willing to work really hard to compensate for this misconception. Excellent, skilled, hardworking, and passionate teachers matter, and they make a difference not only in shaping individuals but the culture as well. Education is too important for our society to be satisfied with okay performances.— ASHLEY KELLY



**Fun Facts about Jeffery Trotter:**

**Who is your role-model?**

My wife. There is not another human being I respect more. She greatly influences my philosophy.

**How long have you and your wife been married?**

30 years.

**What was the least favorite class you took in college?**

Accounting 101

**Do you have any unique interests?**

Rock climbing, camping, and backpacking.

**Do you have any nicknames?**

My closest friends call me by my trail name: Seeker.

**What sports teams do you cheer for?**

Chicago Blackhawks and Bears.



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# ANSWERING THE CALL

*John Pistole Becomes the Fifth President of Anderson University*

BY CARA MILLER

It might be a cliché to say that God works in mysterious ways or that his planning extends far beyond any human agenda. But as Anderson University began the daunting search for its next president — someone firmly grounded in the university's rich history while at the same time adaptable to the changing landscape of higher education — the creative hands of an ever-present God became profoundly clear.

In March of this year, John Pistole BA '78, former FBI deputy director and TSA administrator, arrived on campus to begin his tenure as the university's fifth president, inspiring a sense of awe over his prestigious government career and anticipation for what his leadership will bring. That first morning, he made his way into work and was greeted by an outpouring of applause and well wishes from a crowd of faculty and staff who had gathered outside his office. "I had the sense that I was being welcomed to the community not only as the president but as a colleague and a brother in Christ," says Pistole.

ANDERSON  
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Pictured above are President Emeritus Robert Nicholson (far left) and President Emeritus James L. Edwards (far right) with President Pistole.

## THE SEARCH FOR A PRESIDENT

The joy in that historic moment was the culmination of the months-long search for a new president, which began soon after President James L. Edwards announced in March 2014 his plans to retire. In response, a nine-person Presidential Search Committee was formed, comprised of representatives from the AU faculty and board of trustees and charged with the task of bringing the ideal candidate to the October board of trustees meeting.

“This meant we had a very short period of time to find a university president,” says Patricia Bailey, a board member and chair of the search committee. “Since Anderson had only had four presidents in its history, we were starting from scratch. We started with no particular template of qualifications but rather a blank sheet of paper. We had determined early on that the new president did not necessarily need to look like the past presidents in terms of background and experience.”

After listening to various constituents of the university — administrators, faculty, staff, students, Church of God leaders, as well as leaders in the Anderson community — the

search committee established a substantial list of qualifications: leadership experience, servant leadership, a transformational approach in the face of change, the ability to solve problems creatively, effective communication skills, an understanding of the financial complexity of a university, and the ability to expand those resources. Also a deep and pervasive faith was crucial. “We wanted someone whose heart sought the heart of God and whose mind sought God’s wisdom,” says Bailey.

## A “CRAZY” IDEA

Pistole first learned of the position through a friend at the university who called to make him aware of Edwards’ retirement. “He gave me his input that he thought I would be a good successor for president,” explains Pistole. “I was flattered and listened very politely, but my initial thought was that it was a crazy idea.”

For one thing, Pistole didn’t have a Ph.D. or a background in ministry like all of the previous AU presidents. And he and his wife, Kathy Harp BA ’78, were happy with their lives in





Before his presidency began, John Pistole visited campus to talk with students, faculty, and staff. The visit included a prayer service for his upcoming work at the university.

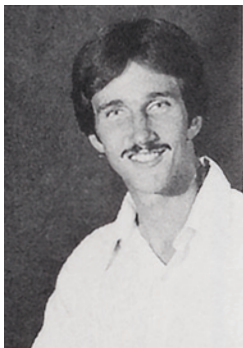


Washington, D.C., where they were near family and Pistole enjoyed his important work with the TSA. Assuming the role of college president seemed like a huge leap from where they were.

But on the other hand, Pistole had very strong ties to Anderson University. He had grown up just a block and a half from campus where the York Seminary Village currently stands, and his father, Dr. Hollis Pistole BA '45, had been a professor in the School of Theology for 25 years. Several others in his family had attended the university and pursued successful careers in education, including his mother, Elizabeth BS '43; and his siblings, Cindy Poikonen BA '68, Carole Greenwalt BA '72, and David Pistole BA '77.

Pistole had also attended the university at a pivotal moment in life. Following a serious car accident in high school that broke his neck and thwarted his hopes of a basketball scholarship, Pistole came to Anderson University, where he found a deep spiritual connection with the God of second chances. He found his calling into public service. And he found his future wife in an Old Testament class. In many ways, the prospect of returning to campus sparked the notion of “coming home.”

Additionally, Pistole's prestigious government career, which may at first glance seem incongruent with the role of college president, had afforded him years of leadership experience in



Looking back: President Pistole during his college days and during his time at the FBI.

a complex organization where he combatted organized crime, managed a large number of people and an even larger budget, and helped to transform national security procedures.

Clearly, Pistole has demonstrated his ability to lead, communicate, and implement his vision to affect positive change. And yet his own career path wasn't something he had planned out. "This is not a script anyone could write," he has often said of God's greater vision. Perhaps the move to college president wasn't so far-fetched.

## "YOUR PEOPLE WILL BE MY PEOPLE"

Following the phone call from his AU connection, Pistole went home that evening and discussed it with Kathy. "Her reaction was pretty much the same as mine," he explains. "Are you even qualified?" Without much deliberation, they decided to decline the opportunity, and the matter was pretty well closed until three days later when Kathy brought it up again.

"We were sitting in the living room reading together," Pistole explains, "and she put her book down and looked at

me. She said, 'Where you go, I will go. Your people will be my people.' There she was quoting Scripture to me."

“

**WE HAD A STRONG SENSE THAT GOD WAS  
AHEAD OF US AND PROVIDING A WAY.**

”

Looking back on this moment, Kathy says that she was thinking of "God's amazing gifts" — his presence in their lives, strength in the midst of difficulties, wisdom

through life's challenges, "and steadfast love made real in my relationship with God and with John." She also believed that he would be well-suited for the position of president not only because of his years in government service but also for his inherent leadership qualities. "He is a lifelong learner who loves challenges, and he is well read, informed, compassionate, clear-headed, and optimistic," she says. "John knows who he is and to whom he belongs."

And so, Pistole and his wife revisited the conversation in earnest and decided to move forward with the application process. "We prayed about it, and our sense of guidance was that we should be open to the process and obedient to what we sensed was a calling," he explains. "We had a strong sense that God was ahead of us and providing a way."





President Pistole welcomes the Sagamore Institute and Anderson University Center for Public Service Fellows to campus.

Pistole was one of 29 applicants for the position of president, competing against other candidates who came from more traditional backgrounds in higher education and leadership. Some were pastors with a background in ministry while others were CEOs for non-profit organizations with experience in fundraising. In the end, however, Pistole's blend of high-profile, large-scale leadership experience coupled with his humble spirit and enduring faith made him the clear choice. The search committee unanimously recommended to the AU Board of Trustees that Pistole become the next AU president.

"He saw people and people felt appreciated," Bailey recalls. "He communicated effectively. He listened. He thought outside of the box, and he was open to God's calling on his life. This gifted and accomplished leader could have pursued very lucrative employment opportunities as he left TSA. Instead, John followed the leading of God to help AU become all God desires it to be."

## THE TRANSITION FROM TSA TO AU

Since stepping onto campus that first day on the job, Pistole says he's been in preparation to meet new challenges. The transition from the TSA to AU has required some adjustment. "I've been doing quite a bit of reading and talking to folks in higher education," he explains, "which I began doing back when I first started the application process."

He's also been on a "listening tour" of sorts, accepting ideas and suggestions from a variety of constituents, including his executive staff, faculty, other staff members, and students. In an effort to understand the expectations of the Church of God, he's met with pastors and other church leaders to receive their feedback, and he has followed up on students' concerns regarding issues of faith both inside and outside of the classroom.

The AU Student Government Association President Austin Lyon has had several interactions with the new president and says that he could clearly sense the students' excitement



President Pistole addresses the class of 2015.

following Pistole’s arrival on campus as well as his authenticity and willingness to listen to students and share.

“I think that at first we were all confused at why the former deputy director of the FBI and the TSA administrator was coming to little Anderson University,” Lyon says, “but it all makes sense because of his love for this place. Students love that he is so approachable and that he wants to get to know them. And, most importantly, he has a Twitter account. It’s a big deal.”

Starting that Twitter account (and learning how to use it) is one of the many ways Pistole has endeavored to be visible and plug into the campus community. He sends out a tweet once a day to let people know what’s going on and says he’s received positive feedback from the account’s 800 plus followers. Instagram is next. Additionally, he went to Florida over spring break to watch the baseball and softball teams play, and he has sat in on an anatomy class. He can be found working out in the Wellness Center most mornings and enjoys walking around campus and talking to people.

“Students will see me coming through and ask, ‘Where’s your security detail?’” Pistole says. He has found students

to be friendly and inquisitive, and in an effort to more clearly communicate with them, he has initiated “Ask the President” lunches in the bottom of Decker Hall each week, in which he invites any student to come and ask questions — and probably answer a few questions in return.

In her role working alongside Pistole, AU Provost Marie Morris has also noticed his interest in students, faculty, and staff. “I’ve been hearing from various departments that ‘John stopped in to see us!’” she says. “Such reports come with great enthusiasm and encouragement.”

She also anticipates his connections and notoriety within a much larger network will be something that benefits the campus. “His stature serves to raise the stature of AU,” she explains. “Data supports our claim that it is in the faith-based institutions that students can receive a ‘whole-person’ education — one that doesn’t leave out or simply offer a cursory examination of one’s spiritual formation. Because John is so well respected for his competence in public service, he may be able to help influence a greater understanding of the power of a faith-based education.”



## SETTING A CLEAR VISION

Though the job itself is new, some things remain constant. Pistole continues to be a leader, and by gathering accurate information, considering different perspectives, and relying on the hard work of his staff, he feels confident that he can navigate through tough decisions — even as he realizes that he can't please everyone at all times.

He also adheres to a clear set of expectations — for himself as well as his staff — that people demonstrate professionalism, hard work, and integrity, and that they do it all with a sense of grace.

With these strategies in place, Pistole says one of his main goals is “to set a clear vision and build on the traditions that have been set in the last 98 years.” Specific areas of focus will relate to enrollment, finances, church relations, involvement with the surrounding community, and improved communication.

In this season of change, it seems fitting that near the beginning of Pistole's tenure as president, the university will hold its centennial celebration, a time for reflection on the past and hope for the future. As for Pistole's “vision” for the university, it will likely take shape over time as he continues to gather information and adjust to the life of an AU president. However, he will certainly move forward with the same principles that brought him to campus in the first place — by discerning God's will and being open to the endless possibilities.

## KATHY HARP REJOINS THE AU COMMUNITY



*Kathy Harp with her husband*

Anderson University President John Pistole would be the first to say that a large part of his success rests on the fact that he has been surrounded by people on whom he can rely. And no one has offered more consistent and meaningful support than his wife, Kathy Harp.

As Pistole has endeavored to follow God's calling from

attorney to FBI deputy director to TSA administrator, Harp has been his fellow traveler. It was through her own sense of calling that she became a full-time mom to their two now-grown daughters, Lauren and Jennifer, and learned to share Pistole's time so that he could be an effective leader. That familiar sense struck her again one evening in the couple's Washington, D.C., living room, prompting her to turn to her husband and reassure him that she would follow him anywhere, knowing that there would be more sacrifices ahead.

“The career change involves a significant ‘learning curve’ for both John and me, in different terms, of course,” she says. “The move means we both have new opportunities to see where God is already at work and to join in.”

The move is also somewhat of a homecoming for Harp, an alumna with strong family connections to campus. Her paternal grandparents were the Rev. Harry and Mrs. Henrietta Harp, the namesake for the School of Theology's Harp Endowed Memorial Fund, which brings internationally known speakers and specialized faculty to the seminary and provides an annual award to a graduating seminary student. She is also the niece of Dr. James and Dr. Elizabeth York, whose generosity can be seen across campus.

“Over the years, John has been blessed with good work and good people for and with whom to work,” she says. “That job satisfaction has had a very beneficial impact on our family. I imagine more of the same coming home with him from the office of AU president.” — CARA MILLER

## BASEBALL REUNION



*The 1965 team picture taken at the reunion dinner. Team members at the reunion were (left to right) Dan VonBargen, Darryl Lehnus, Rich Christenson, Terry Tierney, Terry Stevens, Bob Weigle, Rick Perry, Mike Fox (seated), Jerry Stevens, Bob Young, Max Hoppel, Coach Carl Erskine, and Denny Lehnus. Not pictured are Carl Poikonen, who was absent when the photo was taken, and Denny Gloff, who is deceased.*

Fifty years ago, the Raven baseball team went to the NAIA World Series for the first time in the history of the program. In May, the surviving players came together to commemorate not just the achievement, but their lifelong friendships.

"I think most people focus on the fact that we won and got to the national tournament, but quite frankly the unique thing about this team is the people who played and how close we remained," says former player Denny Lehnus, who coordinated the reunion.

Prior to the national tournament appearance, the team had to weather a triple header at the Region 6 NAIA Tournament, where it had to dispatch the University of Akron; the undefeated host team, Spring Arbor College; and the number one team in the country at the time, Louis University.

"Three games in one day, and we were region 6 champions," says Lehnus.

The experience was timeless and unforgettable, says former teammate Rick Perry. "The whole year was incredible for us. We were the first (Anderson College) team to go to

the national tournament in baseball. It was something that nobody could take away from us."

Guided by Coach Carl Erskine, the 1965 Ravens cruised to a 20-5 record. Coaching the team was a side job for Erskine. Most of the hours in his work week were spent at a job selling insurance to support his family.

"We were so blessed to have him even as a part time coach. He taught us so much. Carl was so full of class, and it was so much fun to see him handle fans from other teams. It never fazed him," says Denny's younger brother, Darryl Lehnus.

Darryl adds the personality of the former Brooklyn and Los Angeles Dodgers great was such that players would come to Anderson College just to play for him.

Because their coach had a full-time job, sometimes it was left up to the students to run the practices, and Darryl Lehnus gives a lot of credit to the seniors for the team's success.

"Guys like my brother, Bob Weigle, and Terry Stevenson took on leadership roles for the team. We listened to them and respected them. We saw what we had to do to be successful," says Darryl. — SCOTT REES



# Alumni Profile

Gary the "G-Man" Gerould, BA '62

## Thankful for a Career He Loves

**Gary the "G-Man" Gerould BA '62** has watched a lot of basketball in his 30-year career as radio broadcaster for the Sacramento Kings, and he has seen the medium change as much as the game itself.

"It's so competitive, and that's nothing that's happened overnight," Gerould says.

Since childhood, Gerould knew he wanted to be a sportscaster. He counts himself lucky to have spent countless hours as a teenager at his local radio station in Midland, Mich., learning the trade. According to Gerould, only a handful of colleges in the United States had broadcasting opportunities at that time.

Because of a pastor's encouragement and help gaining scholarships, and the generosity of an uncle who believed in higher education, Gerould enrolled in Anderson University. He planned to study the basics there for a couple of years and then transfer to a bigger school, but soon found that Anderson was the right fit. Gerould says it was "the quality of the individuals" and "the professors who take an active interest in your interests" that kept him at AU.

Majoring in speech and physical education, Gerould was a statistician for the basketball team and worked with the College News Bureau under the late Shirell Fox, whom he remembers as "a marvelous, marvelous individual."

Honored in 2010 for calling 2,000 games with the Kings, Gerould is one of the top five longest-standing announcers in the NBA. He is also a motorsports reporter and has been a play-by-play announcer for the NFL, in addition to covering the 1990 Goodwill Games in Seattle and the 1988 Summer Olympics in Seoul.

Now, when people ask Gerould for career advice, he tells them that broadcasting is very competitive, and that there are people with extraordinary talent who never get the chance to showcase what they can do.



*Gary Gerould reporting live from the track NHRA drag racer John Force.*

"There aren't any easy or fast ways [to make it]," he explains.

Even when he cannot sit court side, Gerould says he still loves watching basketball. "Almost on a nightly basis you see something that blows your mind," he says, adding that "the flash of the game" has evolved into off-the-charts athletics, mostly played above the rim.

The ongoing test for Gerould is keeping broadcasts fresh. "It's a monster challenge," he says. Taking a positive view, however, Gerould describes how radio sportscasting is not "encumbered" by the limitations of TV. A radio announcer has to be able to think fast, expand on something unique or unusual that is happening before him, and "paint that word picture," he says. "In radio, you drive a bus; on TV, you're a passenger."

Ultimately, Gerould is thankful for his career and his opportunity to continue pursuing what he loves to do, "even at my age," he says. — MARYANN KOOPMAN KELLY

# Alumni Profile

Tricia Haley, BA '14

## A dream to serve in Swaziland

The first time that Tricia Haley BA '14 visited Swaziland in 2010 on a two-week mission trip with her church, she knew that God was calling her to come back. Even a second two-week trip in 2012 wasn't enough to satisfy the pull of her heart to Swaziland. "Every time I went, I fell more in love with that country," Tricia said.

After graduating from Anderson University with degrees in biology and psychology, Tricia decided to postpone graduate school to pursue her dream of serving long-term in Swaziland. For almost four months, from August to December 2014, Tricia submersed herself in the Swazi culture, first working with Challenge Ministries Swaziland and then serving in the mobile medical clinic of The Luke Commission.

Both experiences not only reaffirmed her love for the medical field and her goal of becoming a physician's assistant, but they also propelled her forward in her career by giving her a variety of opportunities that she may not have had here in the States. At the Challenge Ministries clinic, Tricia taught at the Teen Challenge Swaziland drug rehabilitation program about proper nutrition and overall health. During her work with The Luke Commission, she took patients' vital signs and conducted testing for things like HIV and diabetes. After a couple of weeks, they taught her how to assist in surgeries, specifically, the most performed surgery — male circumcision, which is proven to decrease the risk of HIV by 60 percent.



When Tricia thinks about Swaziland, she feels a tug at her heart. "I love Swaziland. It's all happiness in the midst of the way they live. In 2010 and 2012, coming back here was really hard because I was thinking: We have all of this and they have nothing. But when I actually went for a long time and submerged myself in the culture, I just realized it was different, not that one was better than the other, just different. So their standard of living is not

our standard of living. They have their troubles and we have similar troubles. We're just wearing different masks."

So what's next for Tricia?

"Swaziland has been my life dream for years, so after I left I was like, 'Now what do I do?' While I was over there I didn't necessarily feel called to being a missionary. I thought I was going to leave and think that I was being called to live there, but I didn't feel that 100 percent, so I definitely — once I am working and have an income — would love to donate and support them financially and go back for a few months here and there." She's been accepted to the year-long physician's

assistant program at a college in Ohio, which she'll attend this summer.

Tricia will never forget Swaziland and the priceless and life-changing things that she learned and experienced there. "I'm always going to know that I did the right thing. I'll never regret that. It changed my life. It's changed the way I'll go into medicine. It gave me a better world view, and that's so important because you get used to what you're surrounded by and when you get used to it you start to miss the blessings in the everyday and miss how blessed we really are here." — AMANDA STEINER GRAHAM



## REMEMBERING OUR FRIENDS

**Carole Sue (Zimmerman) Thurman '62** died June 29, 2013.

A graduate of Holy Cross School of nursing, she retired in 1996. On Dec. 20, 1959, she married **Eldon E. Thurman BS '61**, who survives. Other survivors include their daughter, **Suzanne Vickery BA '85**; two sons, Kevin Thurman and **Mark Thurman '88**; three grandchildren, Charlie, Andrew, and Margaret; a sister, **Ruth Zimmerman BS '62**; and a brother, **Gene Zimmerman '59**.

**Laura Lee (Makings) Oldham Nicholson '52** died Sept. 10, 2014. Twice married, she was preceded in death by her first husband, **Douglas Reed Oldham '52**, and is survived by her husband, **Robert A. Nicholson BS '44**. Other survivors include three daughters, **Paula (Oldham) Johnson '71**, Karen Oldham Offenbacher, and Rebekah Oldham Cox; stepsons, **Paul Nicholson BA '71** and **Gary Nicholson BA '77**; and 11 grandchildren and 19 great-grandchildren.

**Phyllis Ann (Kardatzke) Miller BS '61, AS '78** died Nov. 13, 2014. She is survived by her husband, **Harold M. Miller BS '63**; her four children, **Jerry Miller AA '01, BA '09, Laura House AS '84, Leah Helvering BA '87**, and Rob Miller; and 10 grandchildren.

**Eunice Mae (Morrison) Kane '48** died Jan. 9, 2015. She was a lifelong early childhood educator. She is survived by her husband of 68 years, **John S. Kane '48**; sons, **Mark S. Kane BA '69, MRE '73, MA '74** and Gordon E. Kane; a daughter, Constance Kane-Granger; six grandchildren; and eight great-grandchildren.

**Dan Jeran**, retired professor from Anderson University's School of Education, died April 20, 2015. He taught at Azusa Pacific University and was chair of the education department at Taylor University before joining the faculty at AU in 1991.

## FUTURE RAVENS



*The Future Ravens picture above are (bottom row, left to right) Davis Carroll, Jacob Chandler, Aiden Jones, (middle row) Sayla Carroll, Noah Brown, Ella Chandler, (back row) Rose Brown and Anna Jones. They are the children of David BA '02 and Stephenie Carroll, Lori (Carroll) BA '98 and Mike Chandler, Elizabeth (Carroll) BA '07 and Troy Jones BA '05, and Diana (Carroll) '04 and Chris Brown, and the grandchildren of Dennis BA '69 and Emily (Govan) BA '70 Carroll.*

**Dorothy (Morrison) Blevins Dicus Thomas BA '43** died May 29, 2015. She was the daughter of Anderson University's first president, John Morrison. She was known for her dress shop in Anderson, which is located in what is now the university's broadcasting and video production center. She was the last surviving child of John Morrison. Surviving are her son, **John Blevins BA '69**, and daughter, **Joy Blevins Loyd BA '76**, along with several grandchildren and great-grandchildren.

Class notes are now online. To read class notes visit [www.anderson.edu/signatures](http://www.anderson.edu/signatures) and click on the Summer 2015 issue.

# The Great AU Alumni *Baseball Road Trip*

## 2015

**13 days. 13 games. 12 cities.**

Join fellow Ravens at the ballpark this summer for a night of fun and reminiscing over hot dogs and Cracker Jacks. We are hitting the road to tour the Midwest, hoping to see YOU at your favorite team's home stadium. Some nights it's a great rivalry (Cubs vs. Sox!), some nights it's all-you-can-eat meals, and we'll even hit the 4th of July Fireworks in Columbus, Ohio!

Who among you can attend the most games? (Without losing your job, of course.) There will be giveaways and prizes including lots of great AU gear, autographed items from Brooklyn Dodger and AU legend Carl Erskine, and much more!

**\* To purchase tickets please go to [www.anderson.edu/alumni/events/baseball](http://www.anderson.edu/alumni/events/baseball).**

- ❶ 6/29 – Syracuse Chiefs at LOUISVILLE BATS ..... 7:05 p.m.
- ❷ 6/30 – Minnesota Twins at CINCINNATI REDS ..... 7:05 p.m.
- ❸ 7/1 – Great Lakes Loons at DAYTON DRAGONS ..... 7 p.m.
- ❹ 7/2 – Indianapolis Indians at TOLEDO MUD HENS ..... 7 p.m.
- ❺ 7/3 – Toronto Blue Jays at DETROIT TIGERS ..... 7:08 p.m.
- ❻ 7/4 – Toledo Mud Hens at COLUMBUS CLIPPERS ..... 7:15 p.m.
- ❼ 7/5 – Cleveland Indians at PITTSBURGH PIRATES ..... 1:35 p.m.
- ❽ 7/6 – Houston Astros at CLEVELAND INDIANS ..... 7:10 p.m.
- ❾ 7/8 – Ft. Wayne TinCaps at SOUTH BEND CUBS ..... 7:10 p.m.
- ❿ 7/9 – South Bend Cubs at FT. WAYNE TINCAPS ..... 7:05 p.m.
- ⓫ 7/10 – Toronto Blue Jays at CHICAGO WHITE SOX ..... 1:05 p.m.
- ⓬ 7/11 – Chicago White Sox at CHICAGO CUBS ..... 3:05 p.m.
- ⓭ 7/12 – BG Hot Rods at MICHIGAN WHITECAPS ..... 7 p.m.



*Save the Date*  
**HOMECOMING 2015 - Oct. 2-3**

[www.anderson.edu/homecoming](http://www.anderson.edu/homecoming)

