



# Language Arts Teaching Major (51-52 credit hours)

2018-2019

### Required courses (36 credit hours):

- ENGL 2400, Introduction to Literature, 4 credit hours
- ENGL 2220, Global Literature, 3 credit hours
- ENGL 3000, English Grammar, 3 credit hours
- ENGL 3050, History of the English Language, 3 credit hours
- ENGL 3580, American Cross-Cultural Authors, 3 credit hours
- ENGL 3590, Young Adult Literature, 3 credit hours
- ENGL 4700, Methods of Teaching English\* (co-requisite), 3 credit hours
- COMM 2200, Visual Communications, 3 credit hours
- COMM 4750, Strategies for Teaching Speech\* (co-requisite), 1 credit hour
- PSYC 2100, Interpersonal Relationships, 4 credit hours

Note: ENGL 4700 and COMM 4750 should be taken prior to your professional semester. Note also that ENGL 4700 is offered in the fall only.

# One course from each of the following pairs (6 credit hours):

- ENGL 3110, Creative Writing: Fiction OR ENGL 3120, Creative Writing: Poetry, 3 credit hours
- ENGL 3180 Adv. Composition: Nonfiction OR ENGL 3190 Adv. Composition: Argument, 3 credit hours

#### Two courses in British literature from the following options (8 credit hours):

- ENGL 3300, The Age of Chaucer, 4 credit hours
- ENGL 3320, Shakespeare, 4 credit hours
- ENGL 3340, The Renaissance, 4 credit hours
- ENGL 3360, The Restoration and Eighteenth Century, 4 credit hours
- ENGL 3390, British Literature of the Nineteenth Century, 4 credit hours
- ENGL 3450, British Literature of the Twentieth Century, 4 credit hours
- ENGL 4450, The British Novel, 4 credit hours

#### Two courses in American literature from the following options (7-8 credit hours):

- ENGL 3500, American Literature of the Nineteenth Century, 4 credit hours
- ENGL 3551, American Literature of the Twentieth Century, 4 credit hours
- ENGL 3530, The American Dream in American Literature, 3 credit hours
- ENGL 4550, American Poetry, 4 credit hours

### English concentration proposed course sequence:

Freshman: EDUC 2000; PSYC 2100, EDUC 2100, 2110, SPED 2400

Sophomore: ENGL 2400, 3050, 2860; EDUC 2520, 2460, ENGL 3180/3190, 3580, EDUC Junior: EDUC 3000, 3100, ENGL 3110/3120, 2220, Upper Division British Lit course;

ENGL 3000, 3590, Upper Division American Lit course, Upper Division British I

Lit course

Senior: COMM 3210, 4750, EDUC 3120, 4710, ENGL 4700, Upper Division American Lit course;

EDUC 4010, 4930





In addition to the requirements above, students pursuing a teaching major must also meet additional Secondary Education requirements listed.

# Secondary Education Requirements (33-37 credit hours):

- EDUC 2000, Teaching as a Profession, 2 credit hours
- EDUC 2100, Life Span: Child and Adolescent Development, 3 credit hours
- EDUC 2110, Educational Psychology: Learning in the School, 3 credit hours
- SPED 2400, Introduction to Mild Disabilities, 3 credit hours
- EDUC 2460, Exploring the Multicultural Classroom, 3 credit hours
- EDUC 2520, Technology in the Classroom, 3 credit hours
- EDUC 2860, Practicum in Secondary Education, 1 credit hour
- EDUC 3000, Teaching Literacy Skills in Middle and High School Content Areas, 3 credit hours
- EDUC 3100, The Middle School in the United States, 2 credit hours
- EDUC 3120, Educational Assessment for the Classroom Teacher, 3 credit hours
- EDUC 4710, Management, Organization, and Methods in the Secondary Classroom, 4 credit hours
- EDUC 4930, Leadership Seminar in Character Education, 2 credit hours
- Approved Guided Elective

Student Teaching (10-22 Credit Hours)

• EDUC 4010, Student Teaching, 10-22 credit hours

# **Liberal Arts Requirements:**

- Majors are required to take HIST 2110 or 2120 for the Civic Ways of Knowing liberal arts requirement.
- Majors are required to take ENGL 1400 for the Aesthetic Ways of Knowing liberal arts requirements.
- EDUC 3120, Educational Assessment for the Classroom Teacher, is a Writing Intensive course in the Liberal Arts Program.
- EDUC 4710, Management, Organization, & Methods in the Secondary Classroom, is a Writing Intensive course in the Liberal Arts Program.
- ENGL 3050, History of the English Language, is both a Speaking & Writing Intensive course in the Liberal Arts Program.
- ENGL 3110, Creative Writing: Fiction, is a Writing Intensive course in the Liberal Arts Program.
- ENGL 3120, Creative Writing: Poetry, is a Writing Intensive course in the Liberal Arts Program.
- ENGL 3180, Advanced Composition: Nonfiction, is a Writing Intensive course in the Liberal Arts Program.
- ENGL 3190, Advanced Composition: Argument, is a Writing Intensive course in the Liberal Arts Program.
- ENGL 3220, Global Literature, is a Speaking Intensive course in the Liberal Arts Program.
- ENGL 3500, American Literature of the 19th Century, is a Writing Intensive course in the Liberal Arts Program.
- ENGL 3551, American Literature of the 20<sup>th</sup> Century, is a Writing Intensive course in the Liberal Arts Program.
- ENGL 3580, American Cross-Cultural Authors, is a Writing Intensive course in the Liberal Arts Program.
- ENGL 4700, Methods of Teaching English, is a Writing Intensive course in the Liberal Arts Program.





Secondary Education: Language Arts Teaching Major Suggested Course Sequence 2018-2019

| SEMESTER 1          | Hours     | SEMESTER 2 | Hours   |
|---------------------|-----------|------------|---------|
| EDUC 2000           | 2 Hours   | PSYC 2100  | 4 Hours |
| ENGL 1400           | 3 Hours   | EDUC 2100  | 3 Hours |
| LART 1050           | 1 Hour    | EDUC 2110  | 3 Hours |
| ENGL 1100/ENGL 1110 | 3-4 Hours | SPED 2400  | 3 Hours |
| COMM 1000           | 3 Hours   | ENGL 1120  | 3 Hours |
| HIST 2110 or 2120   | 3 Hours   | LART 1100  | 2 Hours |

| SEMESTER 3                 | Hours     | SEMESTER 4                          | Hours   |
|----------------------------|-----------|-------------------------------------|---------|
| ENGL 2400                  | 4 Hours   | EDUC 2520                           | 3 Hours |
| ENGL 3050                  | 3 Hours   | ENGL 3180 or 3190                   | 3 Hours |
| EDUC 2860                  | 1 Hour    | ENGL 3580                           | 3 Hours |
| BIBL 2000                  | 3 Hours   | EDUC 2460                           | 3 Hours |
| Personal Wellness          | 2-3 Hours | Social & Behavioral Ways of Knowing | 3 Hours |
| Scientific Ways of Knowing | 4 Hours   |                                     |         |

# \*\* Christian Ways of Knowing in the summer

| SEMESTER 5                        | Hours   | SEMESTER 6                        | Hours   |
|-----------------------------------|---------|-----------------------------------|---------|
| EDUC 3000                         | 1 Hour  | ENGL 3000                         | 3 Hours |
| EDUC 3100                         | 2 Hours | ENGL 3590                         | 3 Hours |
| ENGL 3110 or 3120                 | 3 Hours | Upper division Amer. Lit course   | 4 Hours |
| ENGL 2220                         | 3 Hours | Upper division British Lit course | 4 Hours |
| Upper division British Lit course | 4 Hours | Quantitative Reasoning            | 3 Hours |

| SEMESTER 7                         | Hours   | SEMESTER 8 | Hours    |
|------------------------------------|---------|------------|----------|
| COMM 3210                          | 3 Hours | EDUC 4010  | 10 Hours |
| COMM 4750                          | 1 Hour  | EDUC 4930  | 2 Hours  |
| EDUC 3120                          | 3 Hours |            |          |
| ENGL 4700                          | 3 Hours |            |          |
| EDUC 4710                          | 4 Hours |            |          |
| Upper division American Lit course | 4 Hours |            |          |

The language arts teaching major is designed to prepare the student for teaching in grades 6-12. It includes a 33-hour core of courses with English and speech captions, thus qualifying the student to teach English and speech courses in grades 6-12. To complete the major, students pursue a 16-hour "English Option," which allows the student to emphasize traditional English studies, including literature, or a 17-hour "Communication Studies Option," which allows the student to emphasize the teaching of speech, debate, and other forms of oral communication.